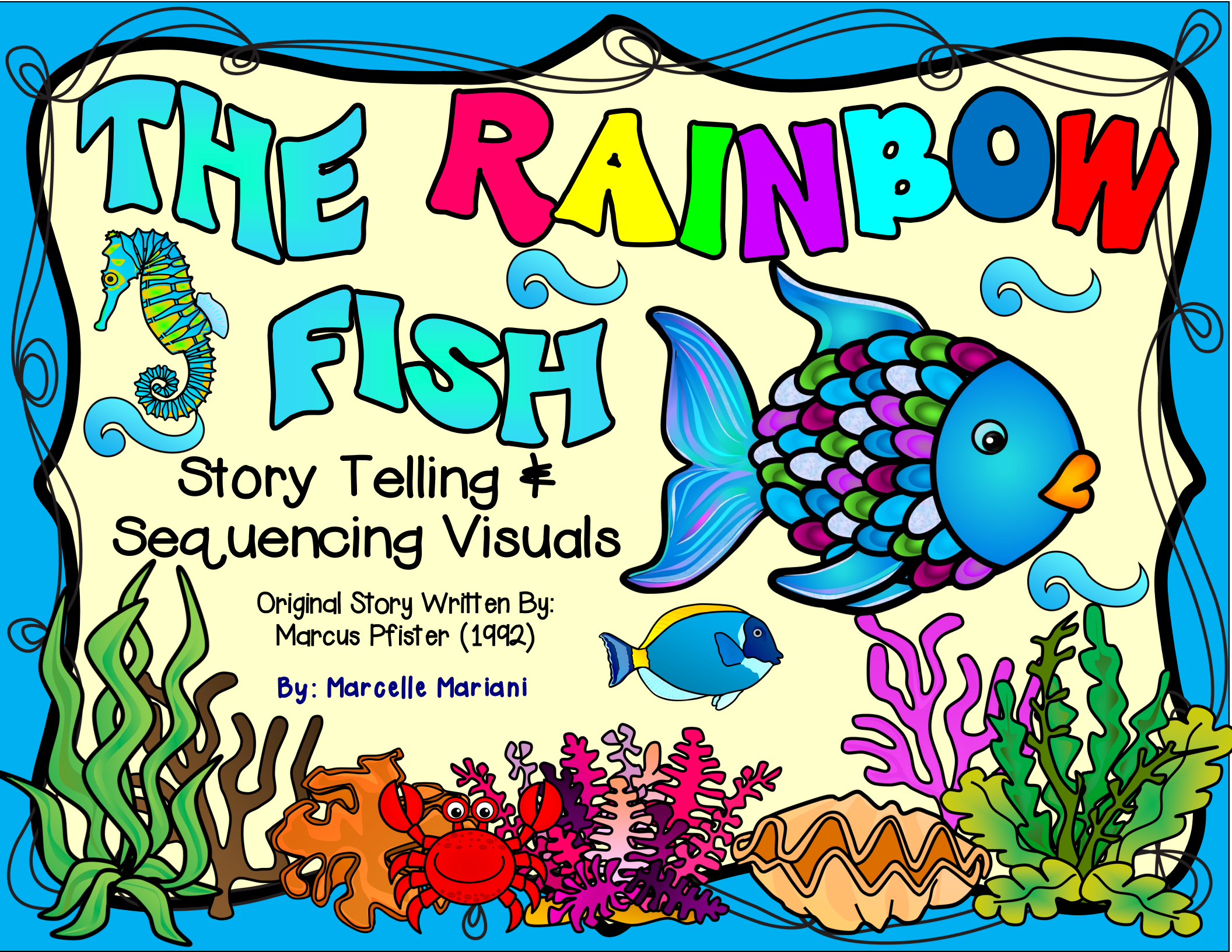


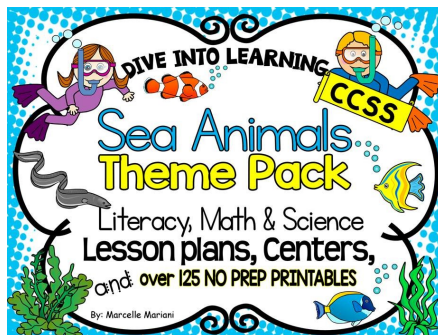
THE RAINBOW FISH

Story Telling &
Sequencing Visuals

Original Story Written By:
Marcus Pfister (1992)

By: Marcelle Mariani





Hello,

This resource is a sample extract from my MEGA SEA LIFE PACK which contains **4 weeks of step by step lesson plans, visuals, printables and art activities to facilitate a sea life-under the sea teaching unit.** If you are teaching about sea life, you might want to take a look at the complete 4 week unit. I hope you enjoy this freebie. Feedback is greatly appreciated :) Best regards, Marcelle

Science- Fish characteristics DAY 5

COMMUNICATE
Tell students that today we are going to learn about fish and about specific things that most fish share. Brainstorm and ask students to share information about fish. Use the picture cards to display the information the students are saying under the title "Things we know about fish". Add new information about fish. "Did you know that fish lay eggs?" that fish are called VERTEBRATES (VOW WORD). fish move their tails from side to side and that there are many different types of fish. Discuss these new things and use the additional cards to create a separate column with the title "New information about fish we have learned".

CONNECT & COLLABORATE
You can add things students are saying that are perhaps not on the picture cards by writing them under the heading and maybe drawing a little picture to go with it.

CREATE
I can label the body parts of a fish worksheet and draw my own picture of a fish.

Students complete the worksheets: label parts of a fish and draw a fish.

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Day 5- page 1/1

ELA- The Rainbow Fish follow up- I am different and unique DAY 4

COMMUNICATE
Talk to the students about the story "The Rainbow Fish" and ask them to recall and name all the sea life creatures that were introduced in the story. Ask students "where are the animals in the story the same? What about the fish? Did all the fish in the story look the same? What was the same? What was different? Generate a discussion about the fish and talk about similarities and differences in the pictures in the book. Also mention to the students that a group of fish is called a school of fish."

CONNECT & COLLABORATE
Connect the fish to people by asking students to look around and see if every one in class looks the same? Are all people the same? What is different about the people? What specific things people have that they share in common?

CREATE
Use the same fish template for the rainbow fish from day 2 and the various collage materials to make a collage of themselves and decorate a fish.

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Day 4- page 1/1



ELA- The Rainbow Fish follow up- Qualities that make a good friend DAY 3

COMMUNICATE
The Rainbow Fish story tells us about friendship and sharing.

CONNECT & COLLABORATE
Connect the experiences the students are sharing with the rainbow fish. "Did you ever want someone to share something with you that they didn't want to share? How did it make you feel?"

CREATE
Use the visual pictures to ask students about each picture and if what they see represents qualities of a good friend.

Tell the students that we are going to look at different pictures and talk about each picture. We need to decide if what we see shows us qualities of a good friend or qualities of a bad friend and we need to talk about why we think this way. Show students the pictures one by one and discuss each one.

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Literacy centers

CVC-Word building
Beginning Sounds
Sight Words

Sorting blends (WH/CH)
Digging for letters
Rhymes, Beginning Sounds, Word to picture match

Sea Bingo
Variety of no prep centers

ELA- The Rainbow Fish Story Telling DAY 2

COMMUNICATE
Show students the book "The Rainbow Fish" and talk about the cover of the book. "What do you see? What colors do you see?" Then name the title of the book and ask student to express their ideas of why they think this book is called "The Rainbow Fish". Name the author and explain to students that an author is the person that wrote the book. Read the book to the students, pausing after each page to ask key questions about what was read. Ask students questions such as "why do you think the little blue fish wants one of the rainbow fish's scales? Why do you think the rainbow fish does not want to give away any of his scales, etc. After the story, use the oral comprehension questions to ask key questions about the text.

CONNECT & COLLABORATE
Sequence the events in the story. Ask oral comprehension questions. Ask students to talk about what they understand the story is about. Is there a message in this story? What is the message?

CREATE
Students create their own rainbow fish art activity. There are two options available for this art. For the first option, you can have the kids frame the work using colored pipe sticks as shown in the bulletin board display or they can leave it as a card.

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Day 2- page 1/2

ELA- Introduction to Sea Life-Vocabulary DAY 1

COMMUNICATE
Introduce the topic of sea life to the students telling them that this week we are going to learn about sea animals. Generate a discussion about sea life by asking students (whole group) key questions:

CONNECT & COLLABORATE
Share information about what we know and introduce new information through group/whole group discussion. Get students to talk about what they see in the pictures.

CREATE
Use the vocabulary large cards to talk about each animal while using the small strips to build sentences: "A _____ lives in the sea." During this lesson also reflect on beginning sounds. Example: "A _____ lives in the sea. What letter does an octopus start with?" Then take a little bit about the facts that are on the visual mentioning key interesting things.

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Day 1- page 1/1

Fish Life Cycle

By: Marcelle Mariani

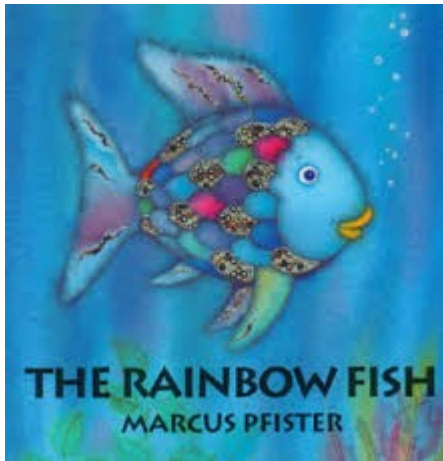
Word wall, printable books, poster, and art activity

MATH centers

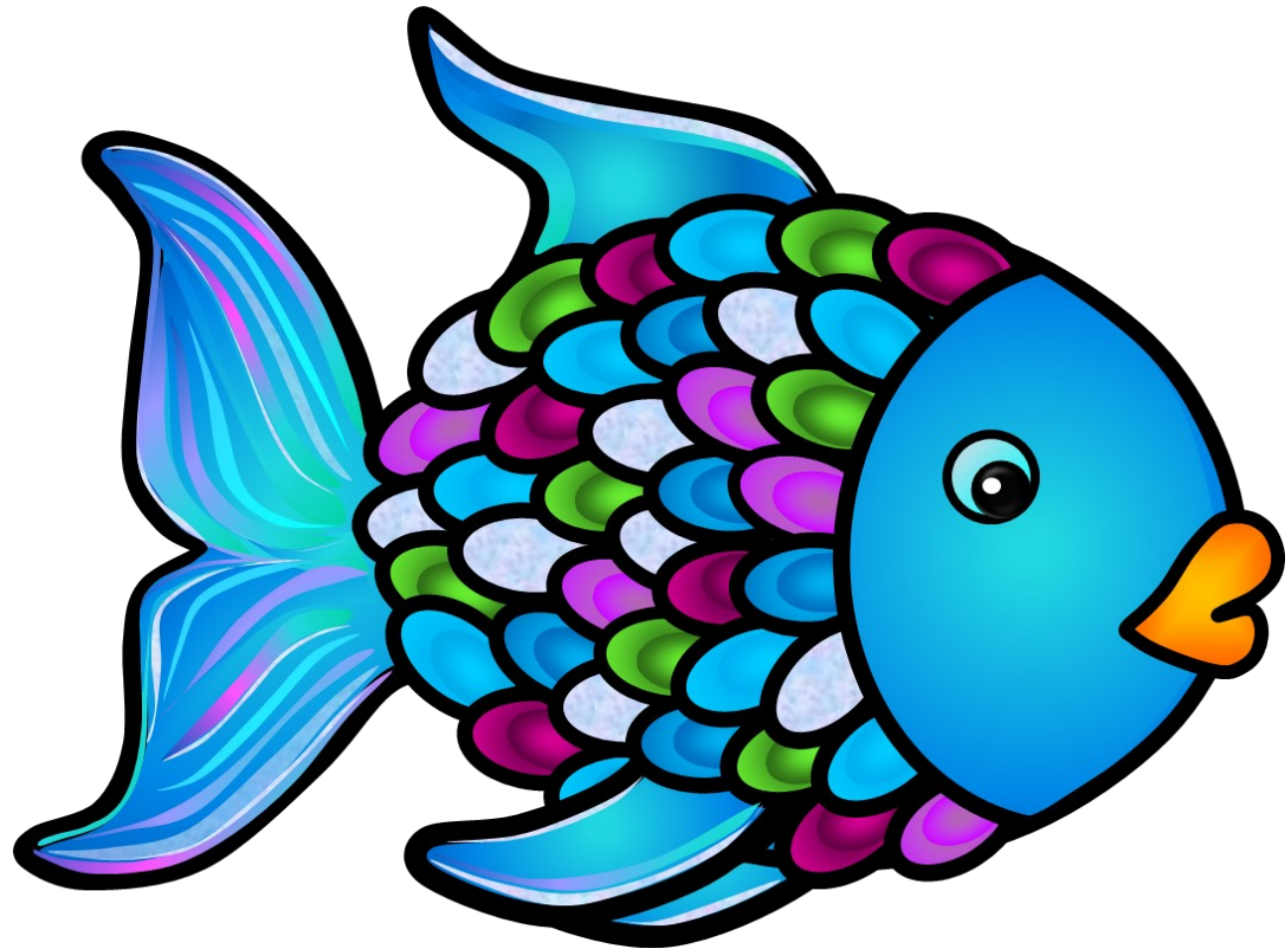
More than-less than
Count and Pin Quantities

Math Printables-NO PREP

<https://www.teacherspayteachers.com/Product/Sea-Life-Literacy-Science-Math-Lesson-plans-Centers-Worksheets-CCSS-1235680>



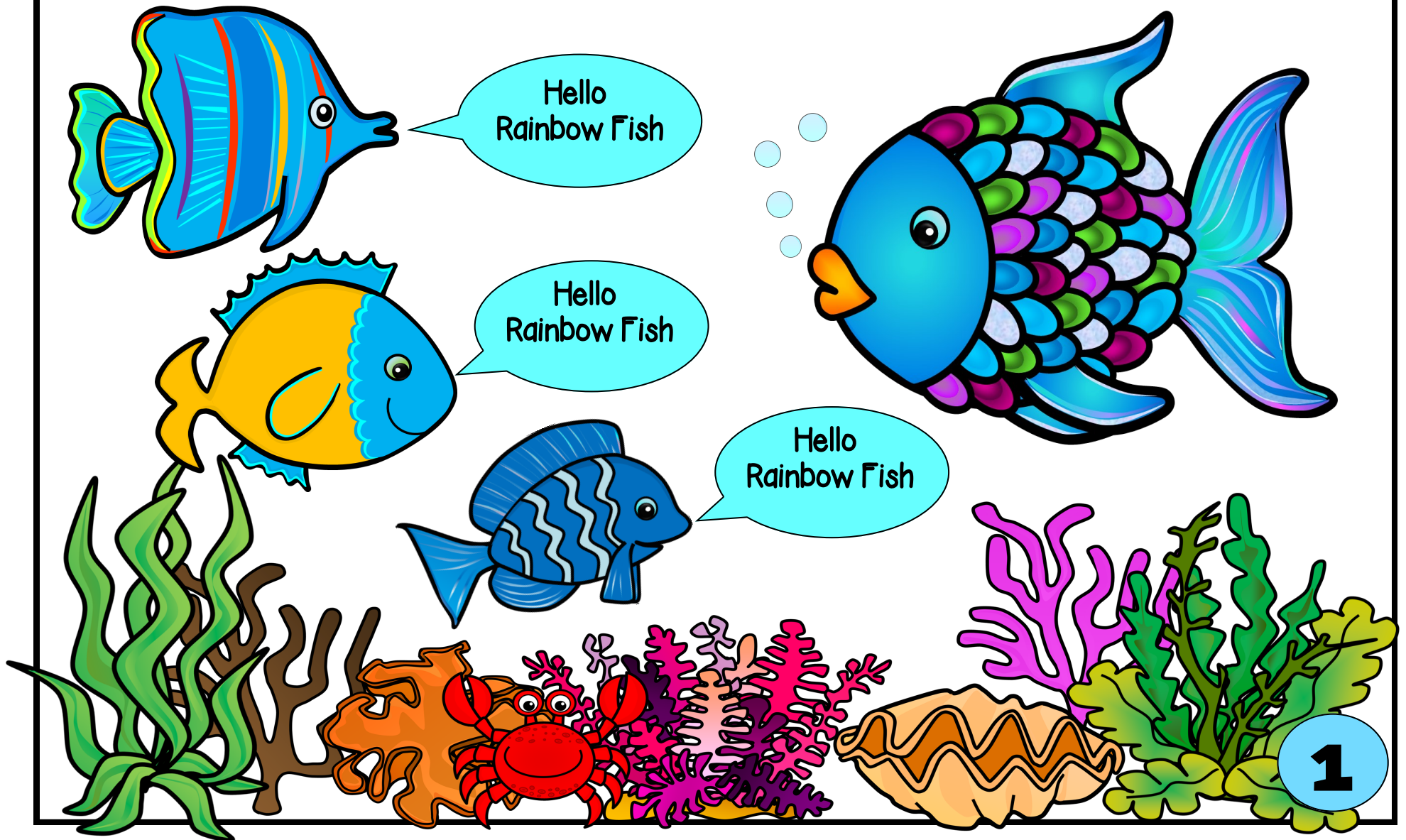
The Rainbow Fish



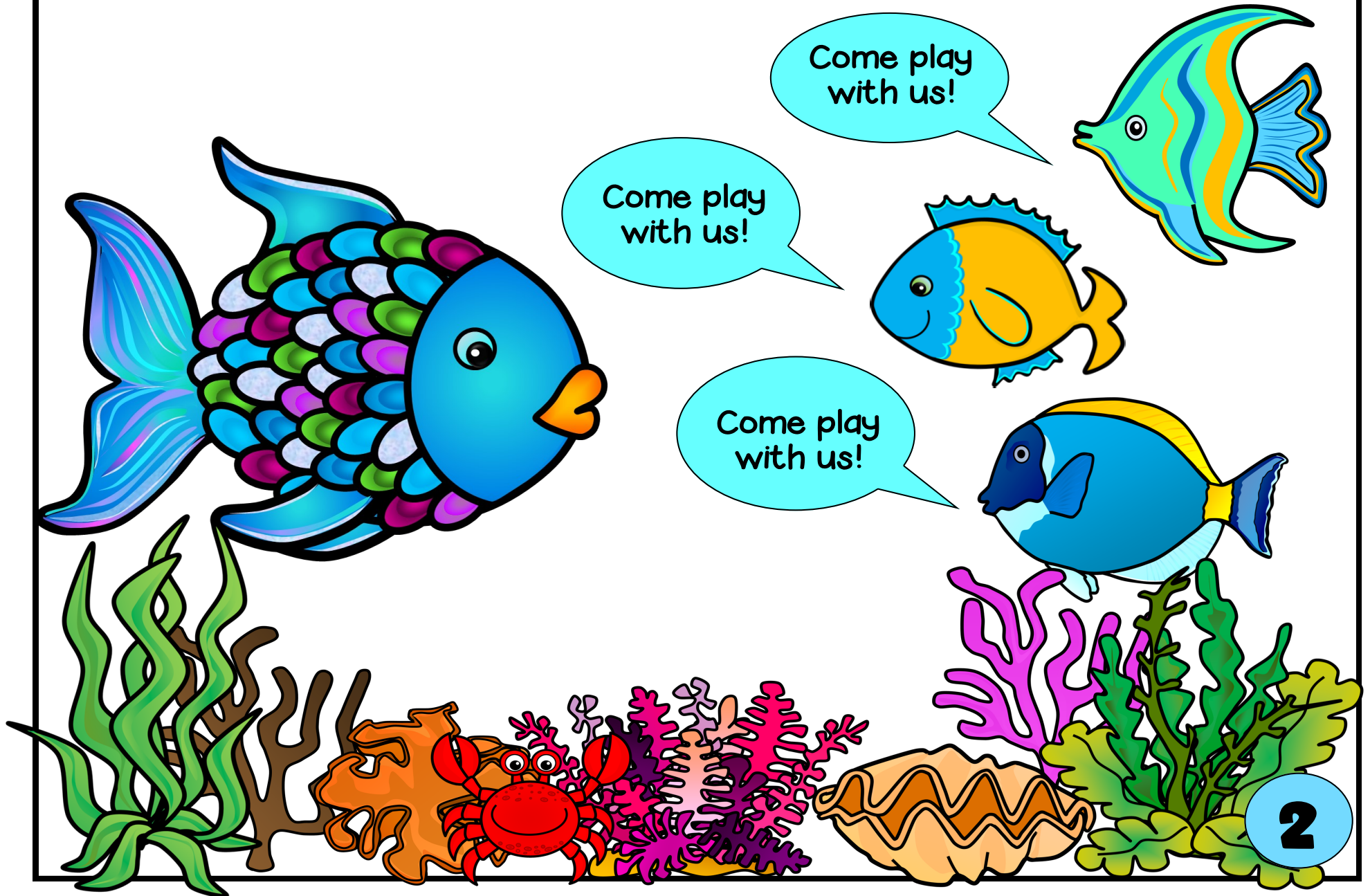
This is a pictorial adaptation of the original story written by Marcus Pfister for the purpose of providing pictorial images that can be used with young children for sequencing the events and re-telling the story. It was created as a compliment to the original book and to use these WITH THE BOOK as a follow up activity. Originally created for Junior Kindergarten.

The images used in this package are my own clipart images and can be obtained in my shop

Deep in blue sea there lived a fish. The fish was the most beautiful fish in the entire sea. His scales were made of many shades of green, blue and purple and between them were sparkling silver scales. He was so beautiful that other fish in the sea called him "Rainbow Fish".



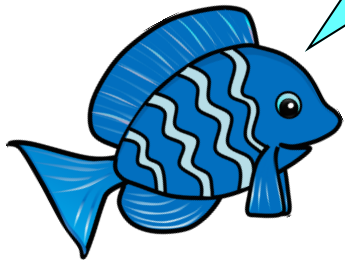
The other fish would call to him to play with them but Rainbow Fish was too proud and did not respond. He would just swim right passed them.



One day, a blue little fish followed Rainbow Fish and asked "Please give me one of your shiny scales, you have so many". Rainbow fish turned and said "You want one of my shiny scales? Who do you think you are! Go away!"

Please give me
one shiny scale.

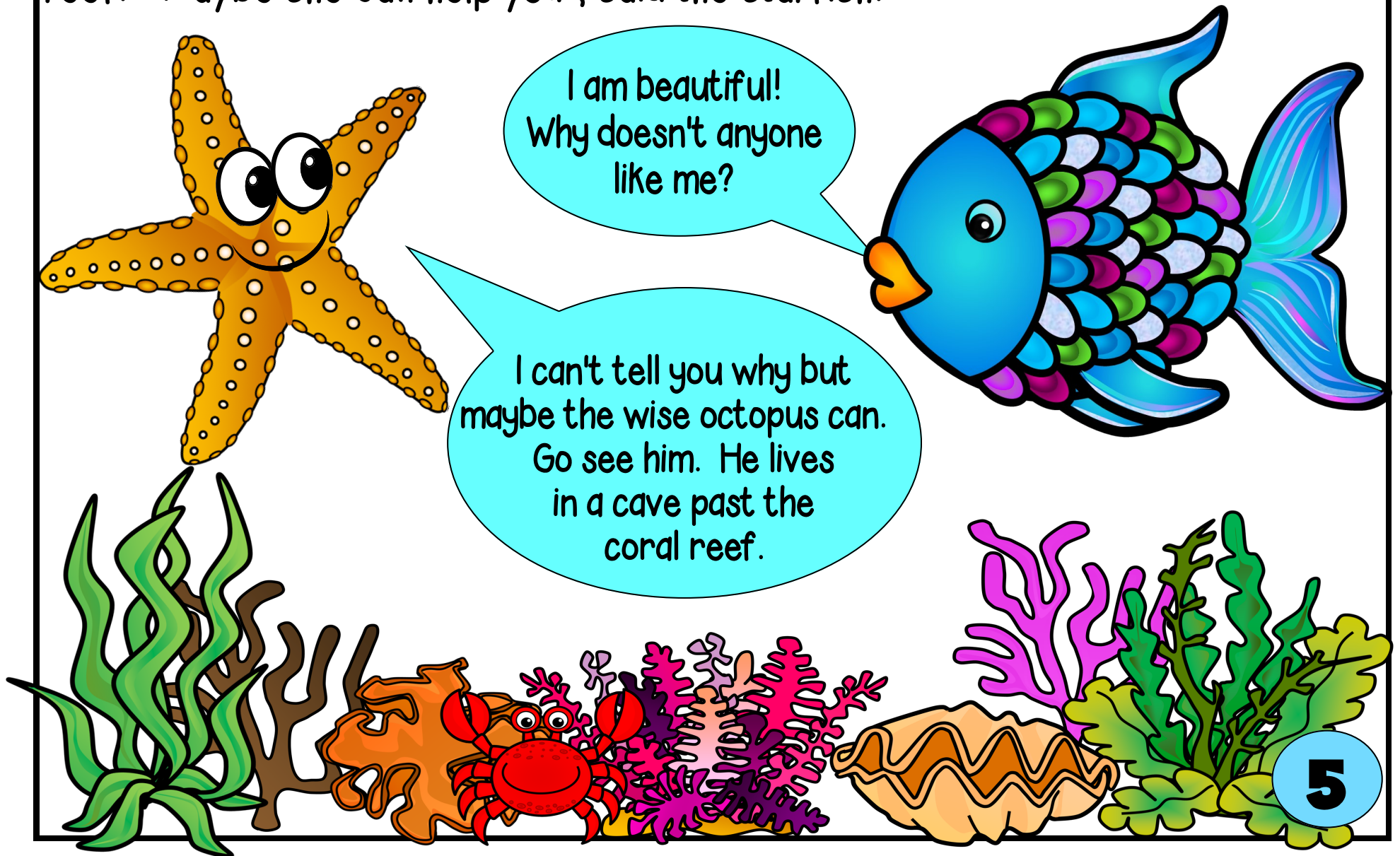
Who do you think
you are!
Go AWAY!



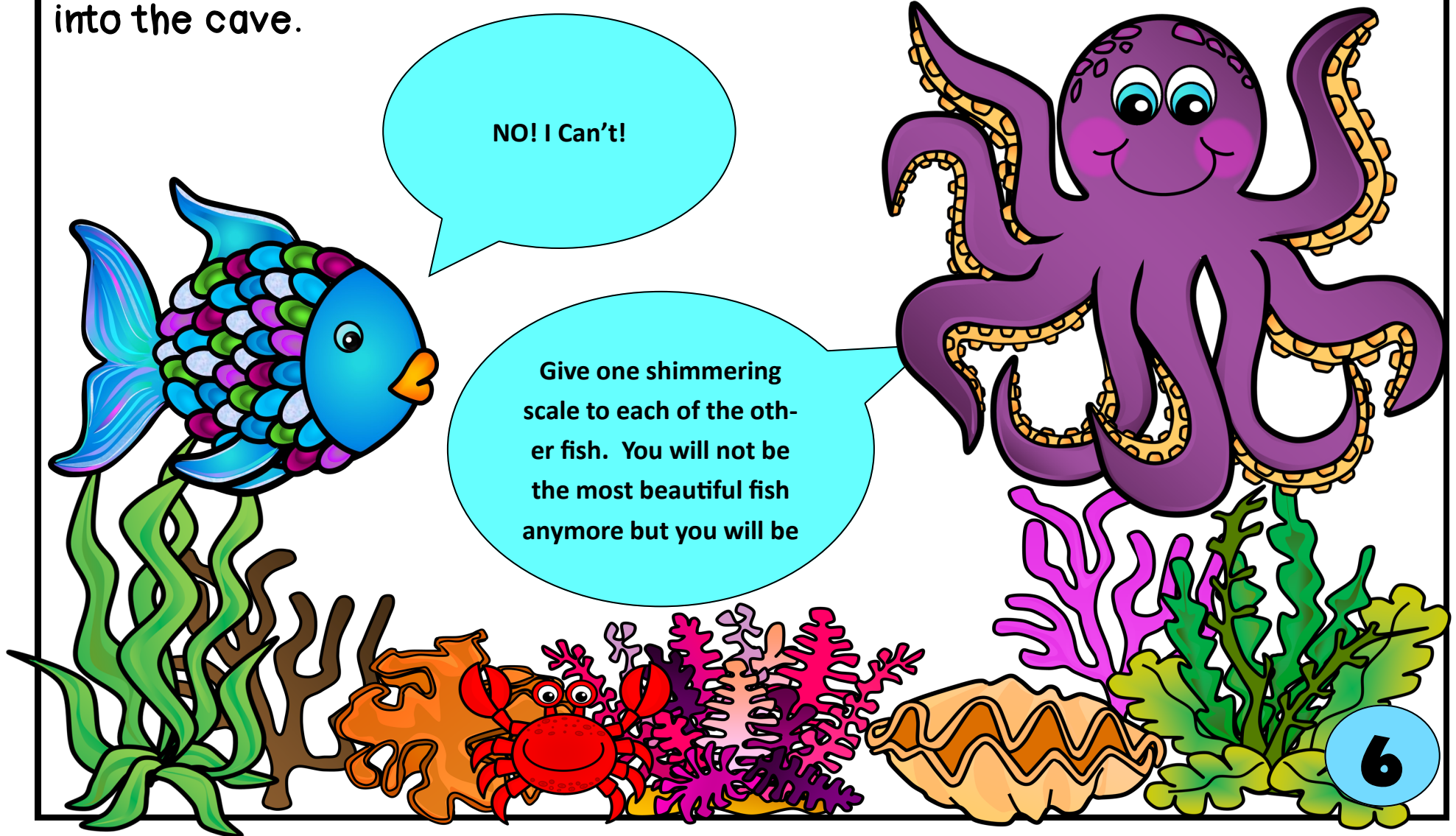
The little blue fish went to tell all his friends what happened. From that day, no one wanted to talk to Rainbow Fish.



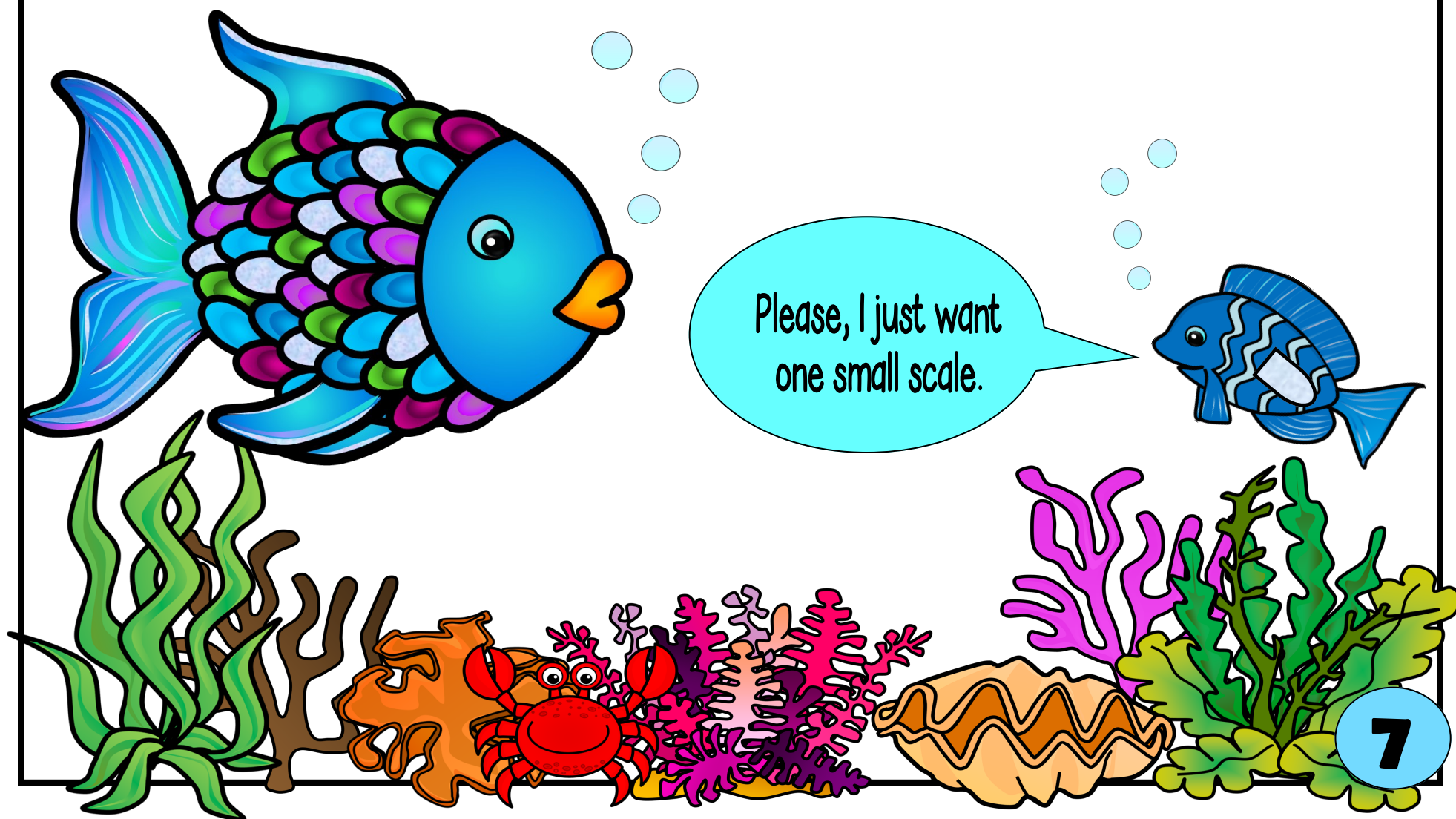
Rainbow fish was troubled and lonely. One day, he spoke with a star fish. "I am very beautiful! Why doesn't anybody like me?". The starfish told rainbow fish to go visit the wise octopus who lives in a cave past the coral reef. "Maybe she can help you", said the starfish.



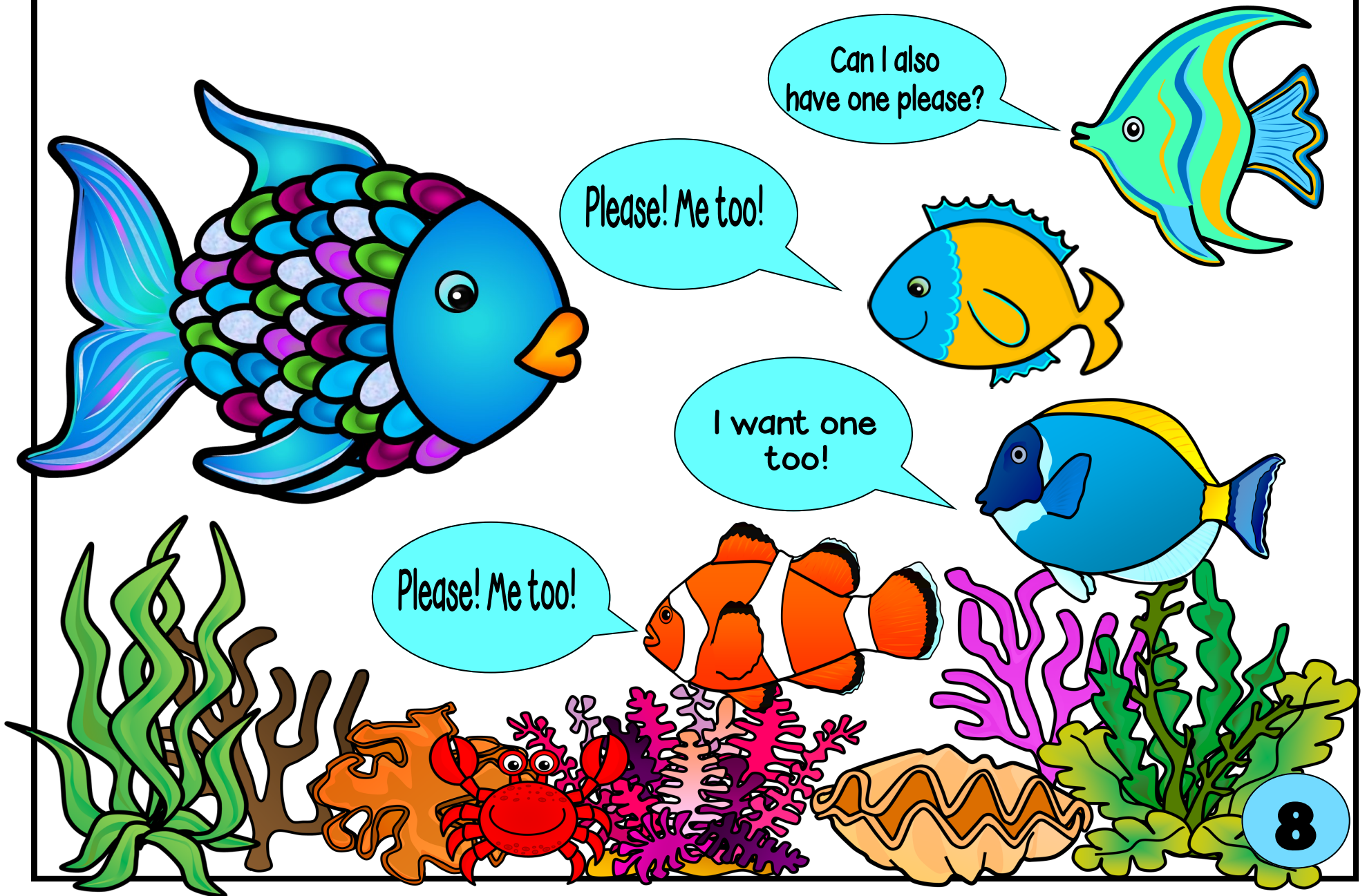
Rainbow fish swam on in search of the wise octopus. He found the cave and the Octopus. The octopus told Rainbow Fish to give one shimmering scale to each of the other fish. "You will no longer be the most beautiful fish in the sea, but you will be happy" said the octopus. "Give my scales?" No! I can't " Said Rainbow Fish but the octopus already disappeared back into the cave.



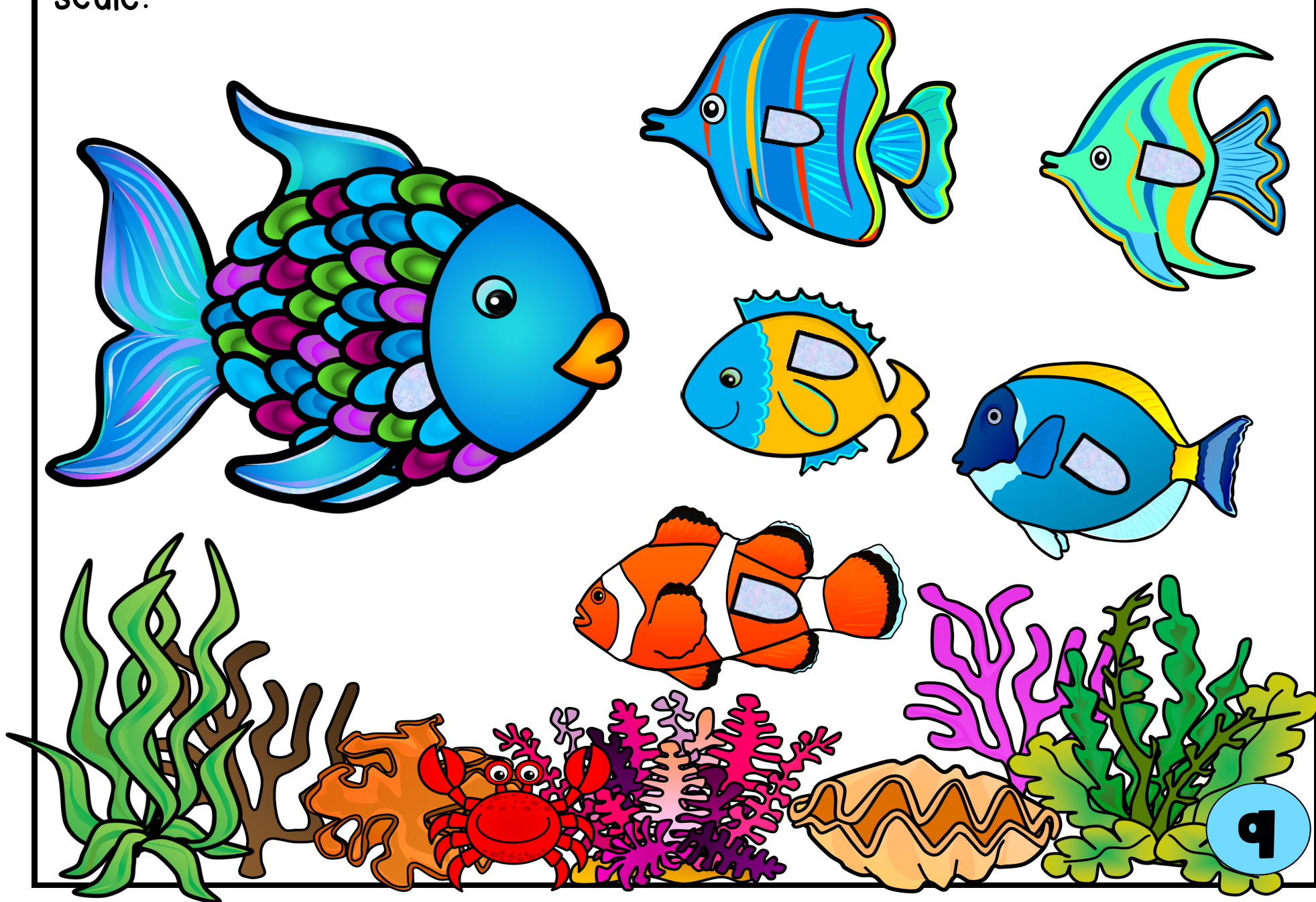
Rainbow Fish felt something. He turned and saw the little blue fish again. The blue fish again asked Rainbow Fish for one of his shiny scales. This time, Rainbow Fish gave into the little fish's requests and gave him a small shimmering scale. The little blue fish was very happy. He swam happily in the sea with his new shining scale. Rainbow Fish felt an odd feeling.



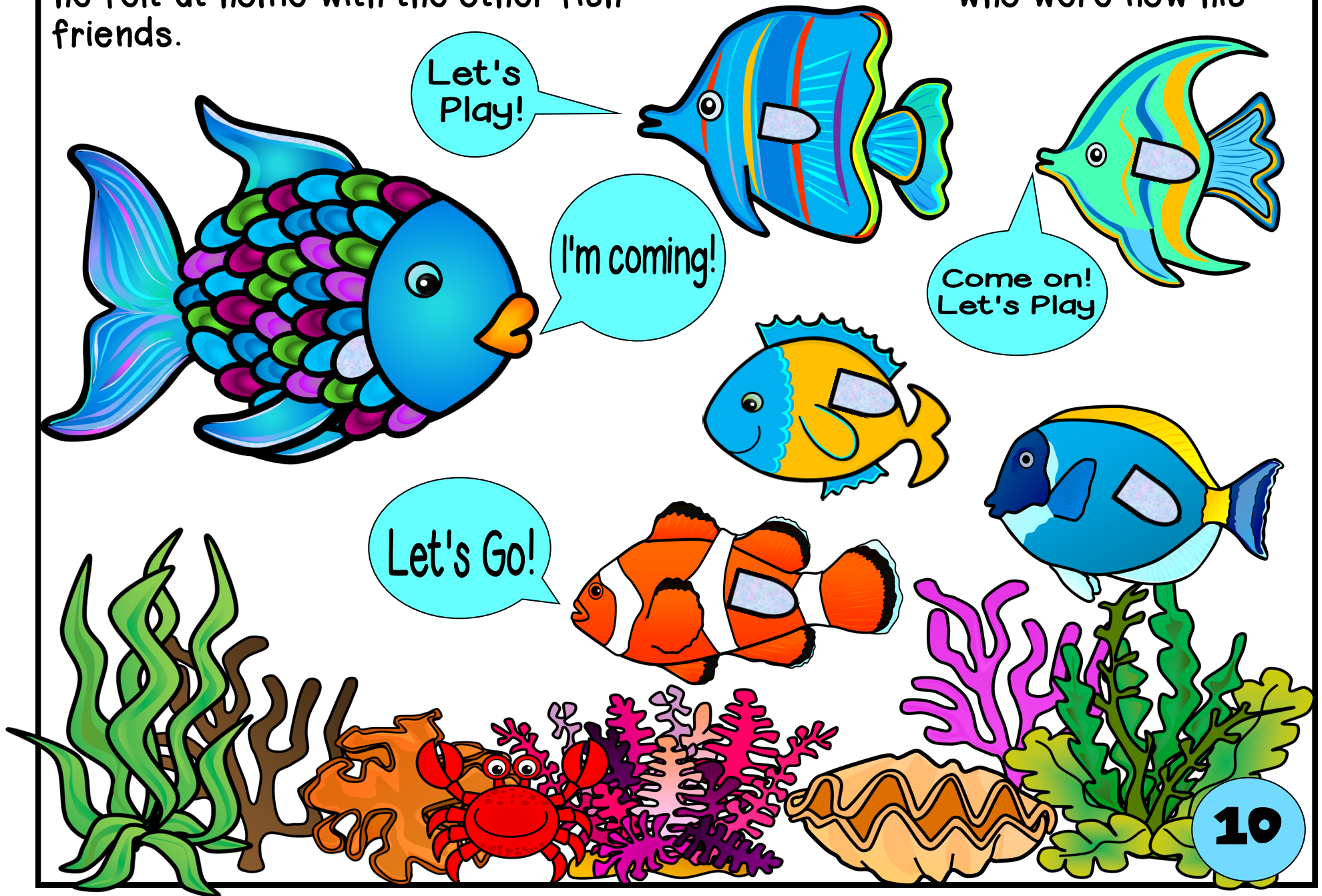
Not too long afterwards, after seeing the scale that the little blue fish had, other fish came to Rainbow Fish asking for a scale too.

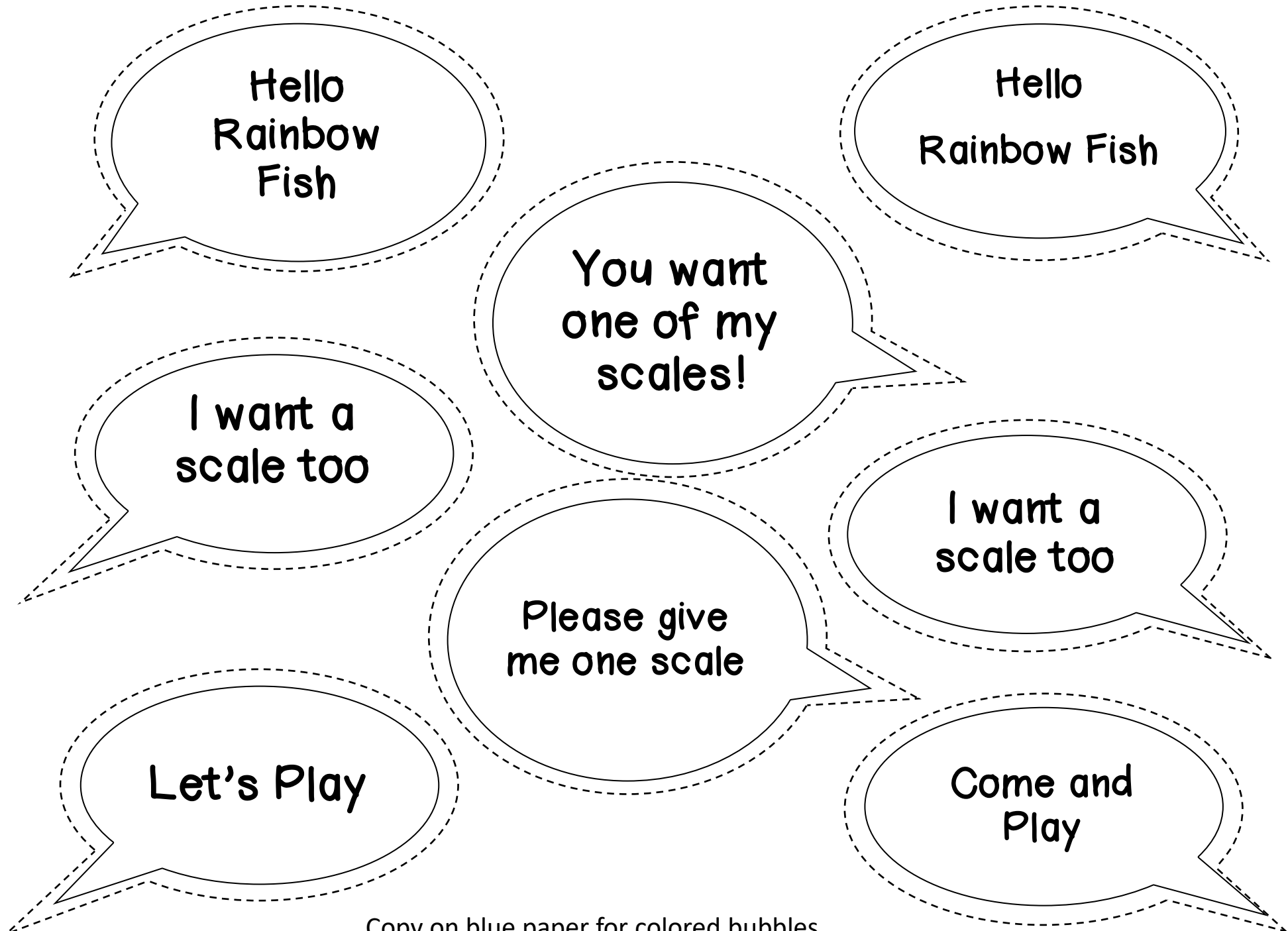


Rainbow fish shared his scales with the other fish. He gave each fish one scale.



Now Rainbow Fish had just ONE scale left but he was very happy because he felt at home with the other fish friends who were now his friends.





**Hello
Rainbow
Fish**

**Hello
Rainbow Fish**

**You want
one of my
scales!**

**I want a
scale too**

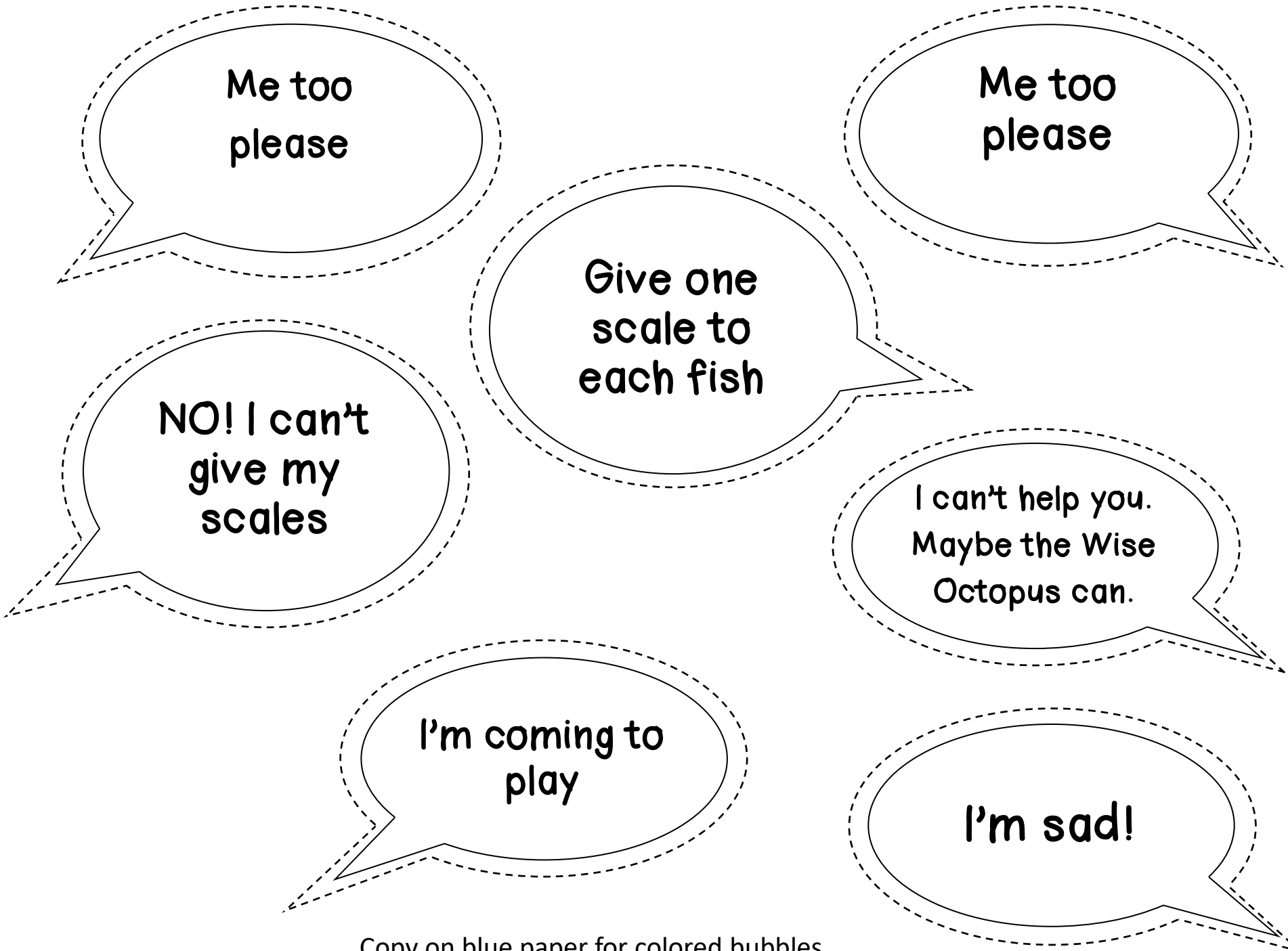
**I want a
scale too**

**Please give
me one scale**

Let's Play

**Come and
Play**

Copy on blue paper for colored bubbles



**Me too
please**

**Me too
please**

**Give one
scale to
each fish**

**NO! I can't
give my
scales**

**I can't help you.
Maybe the Wise
Octopus can.**

**I'm coming to
play**

I'm sad!

Copy on blue paper for colored bubbles

**Rainbow Fish
was not nice**

**I feel all
alone**

**Please, I just
want one
little scale**

**I am the
most
beautiful fish
in the sea**

**NO! I can't
give my scales**

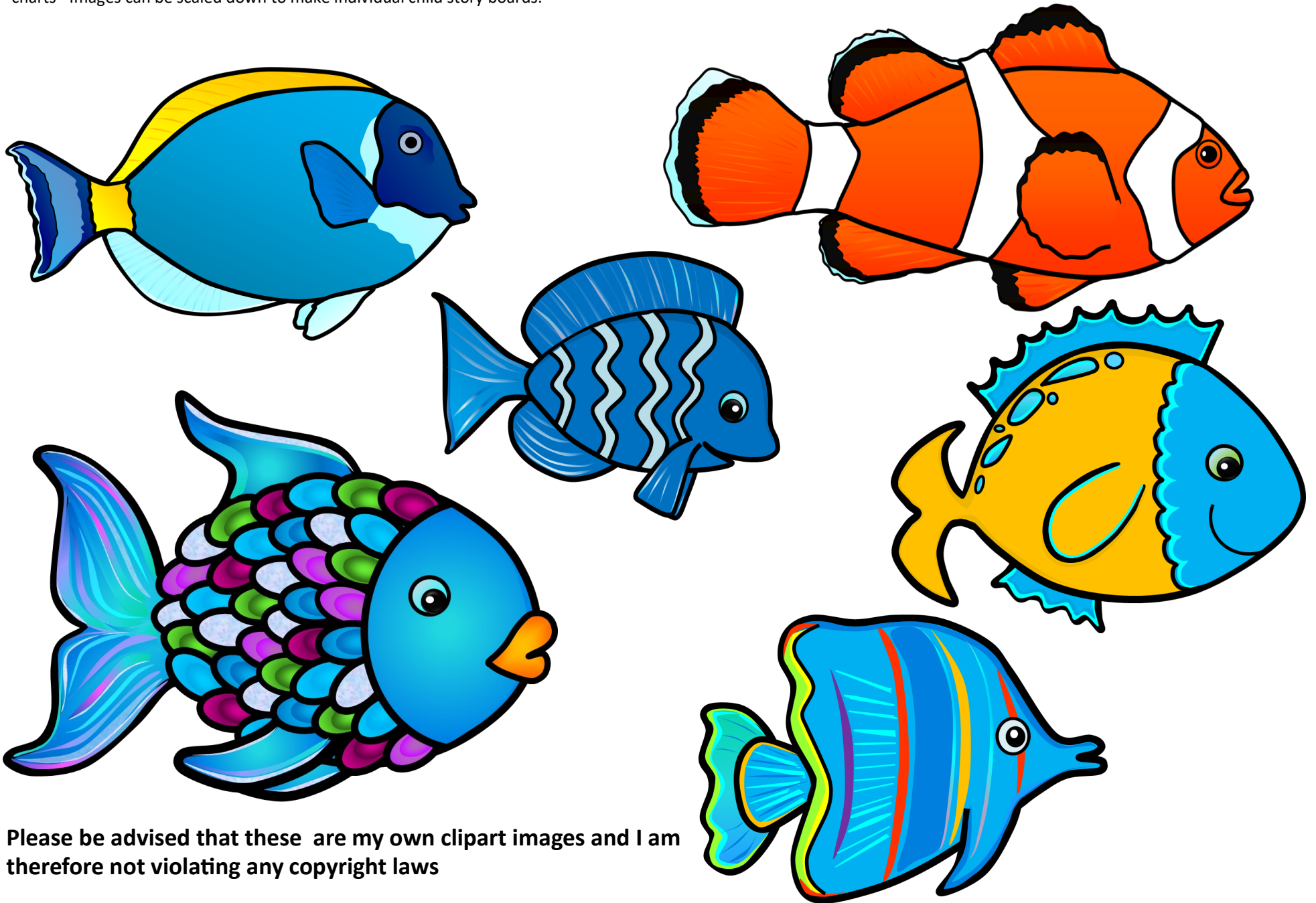
**I am Beautiful,
why doesn't
nobody like
me**

I'm sad

**You will be
happy**

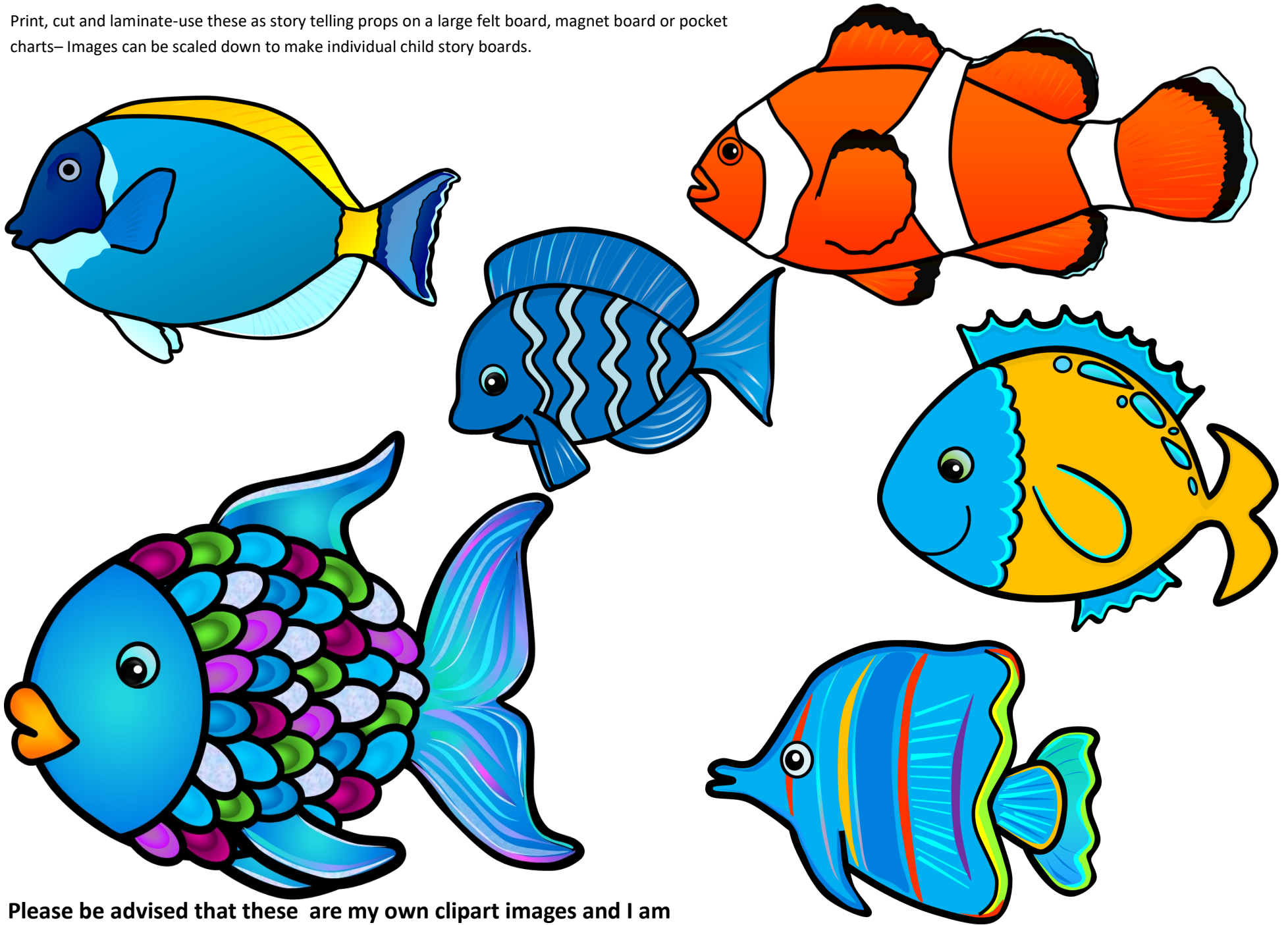
Copy on blue paper for colored bubbles

Print, cut and laminate-use these as story telling props on a large felt board, magnet board or pocket charts– Images can be scaled down to make individual child story boards.



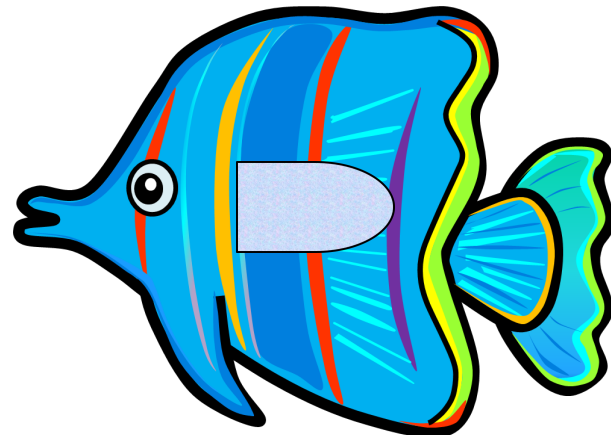
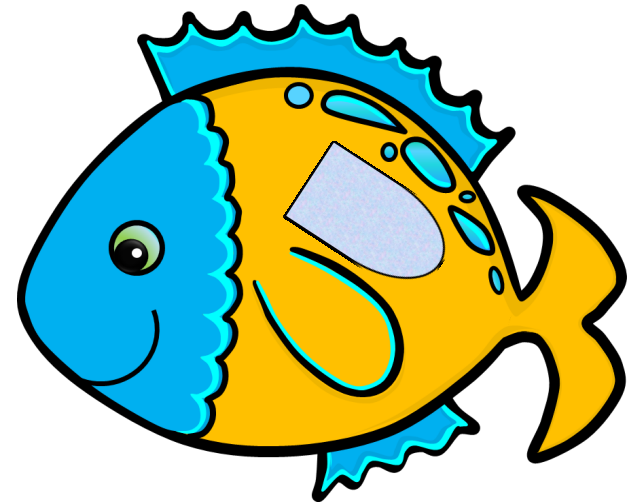
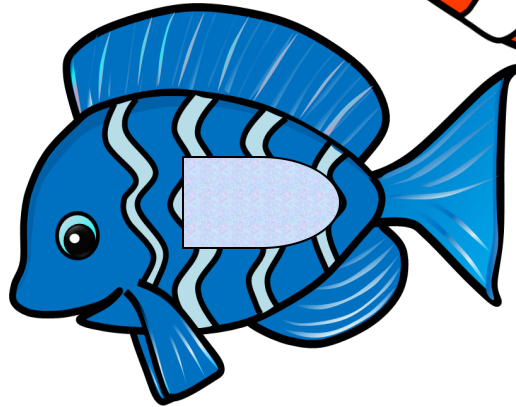
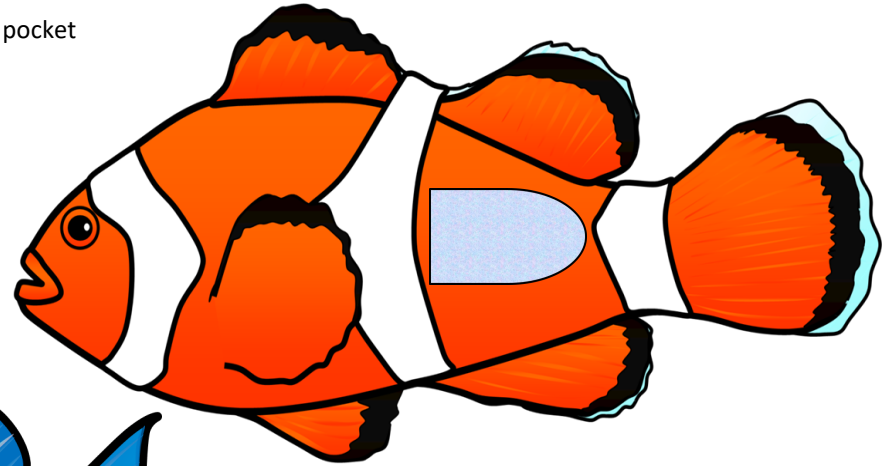
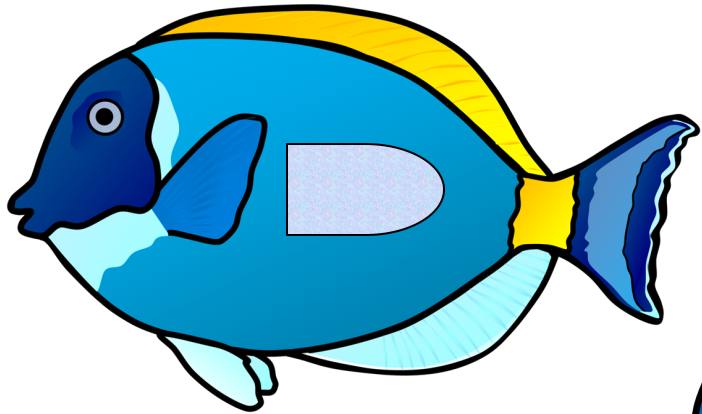
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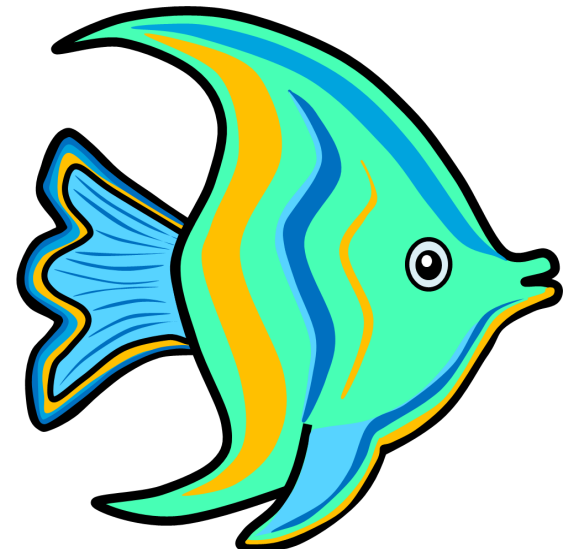
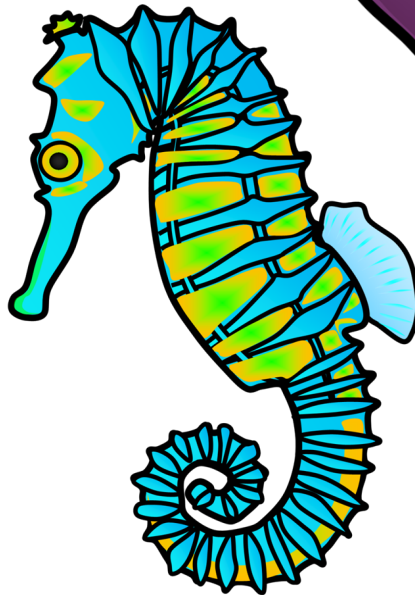
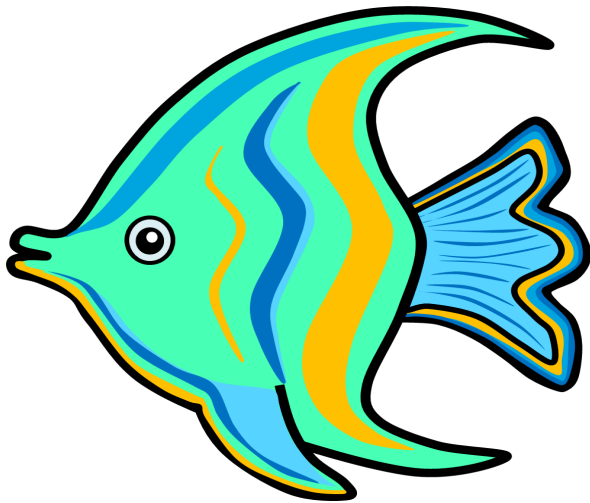
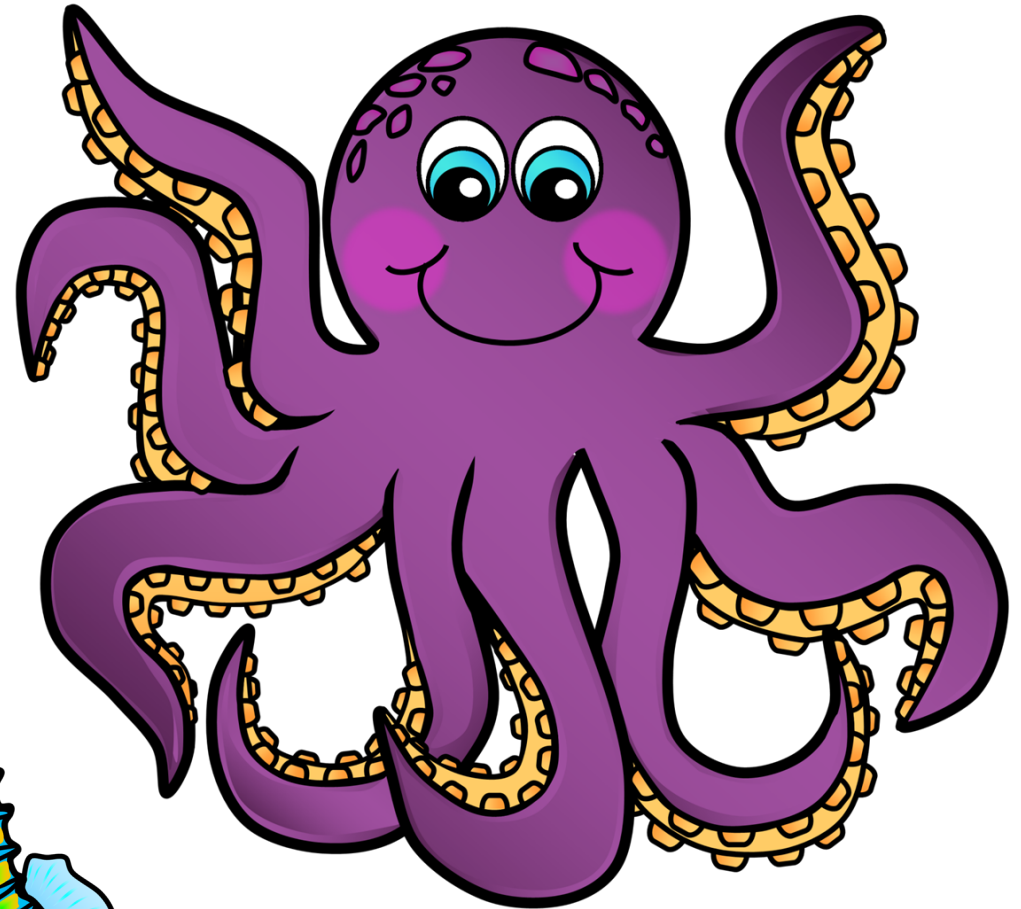
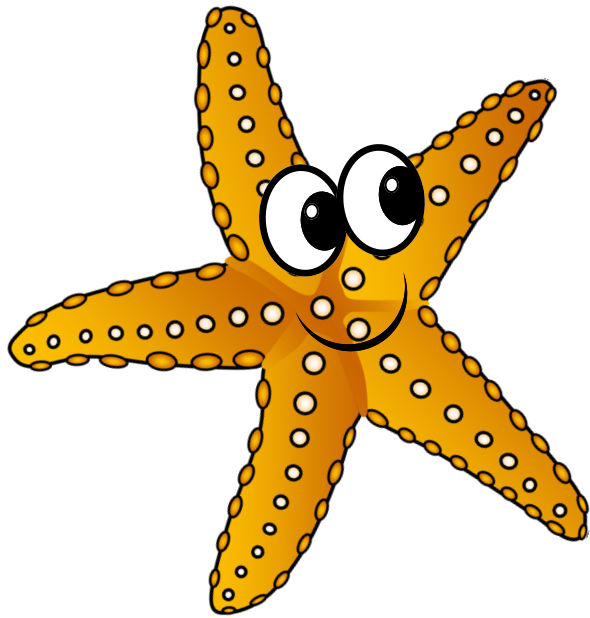


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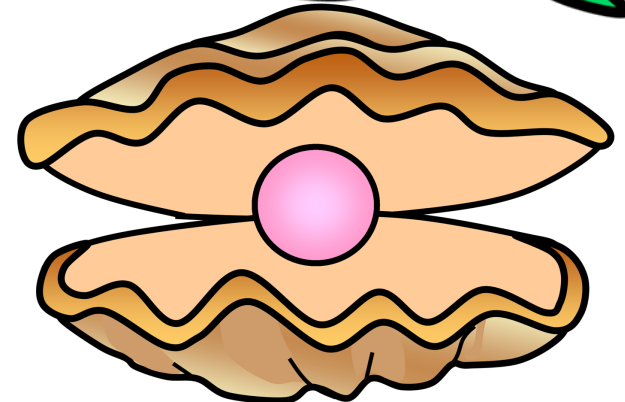
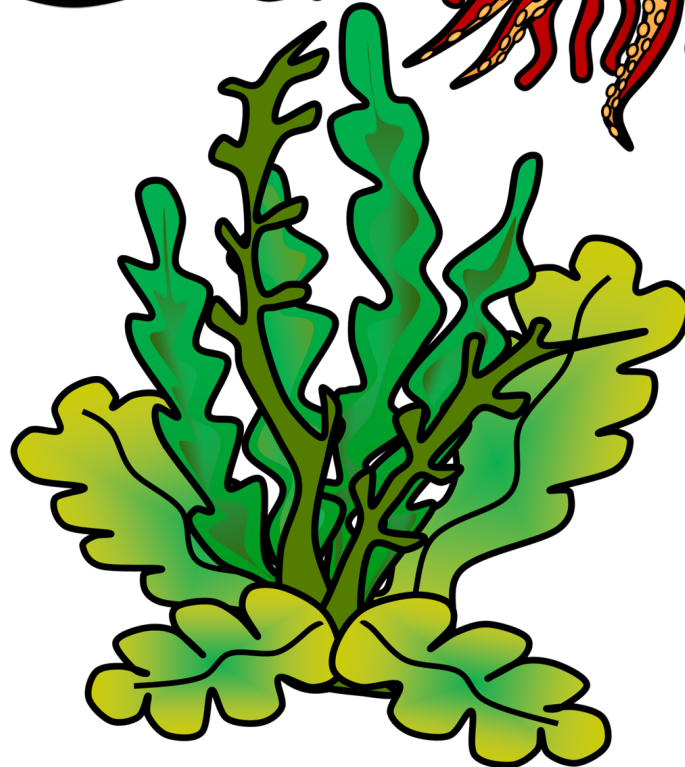
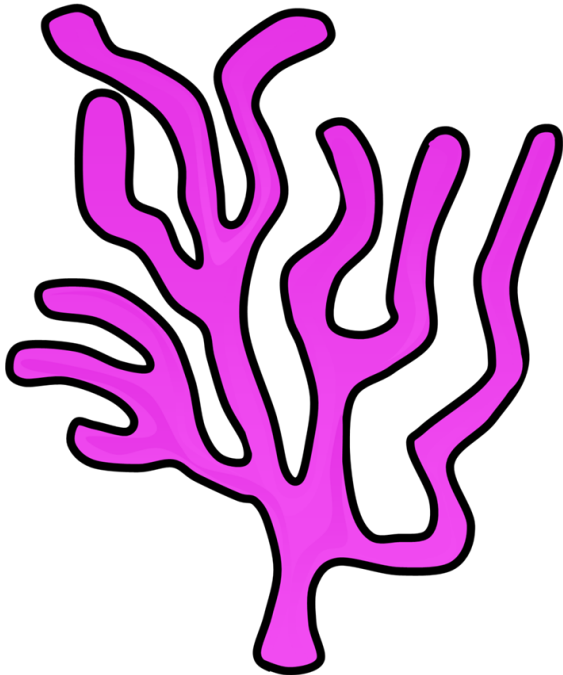
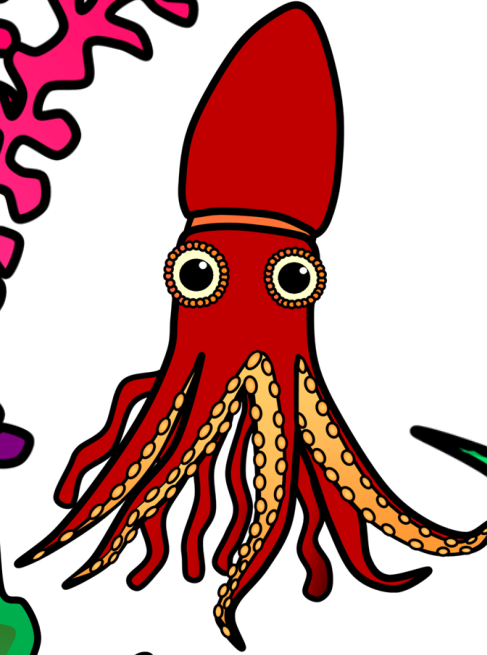
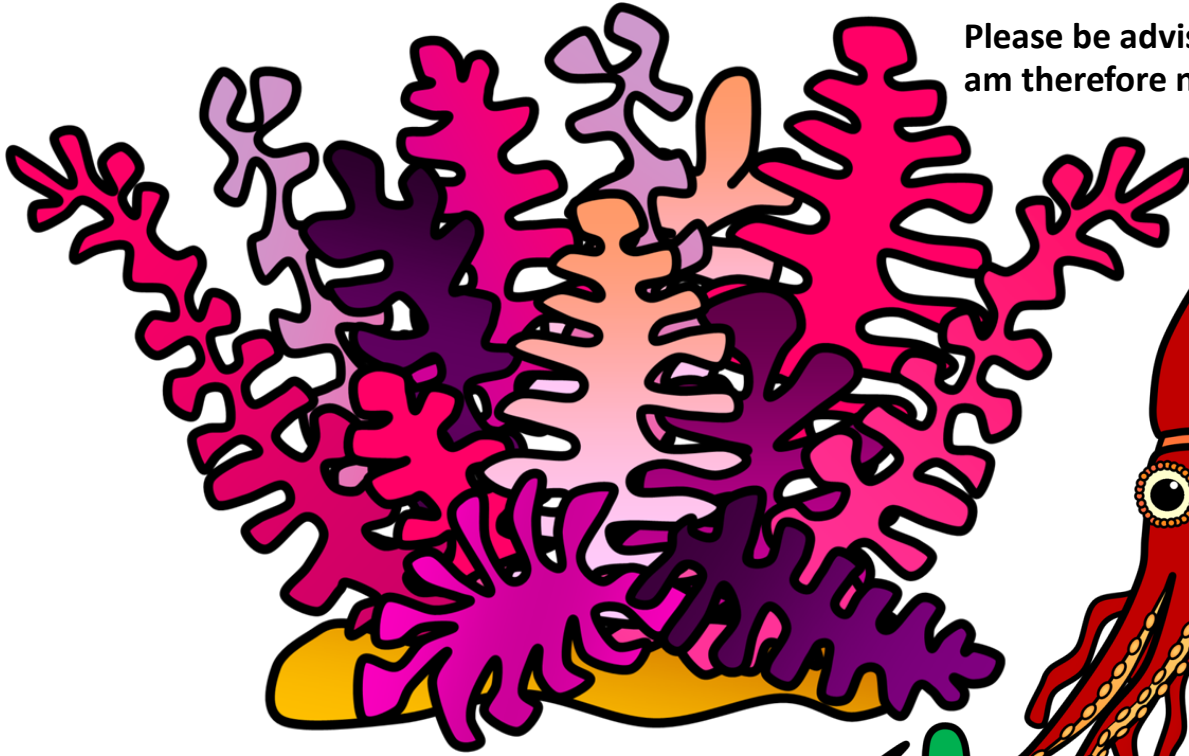


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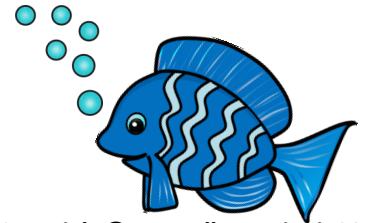


Rainbow Fish Oral Comprehension Questions



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Which fish asked Rainbow
Fish for a shiny scale?



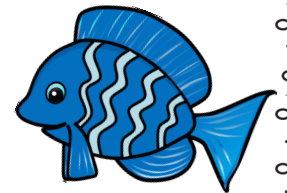
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Why did the other fish call
Rainbow Fish by this name?



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How did Rainbow Fish feel
when the little blue fish
asked him for a scale?



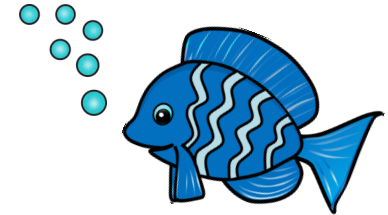
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Where did the Rainbow
Fish live?



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What did the little blue fish
want?



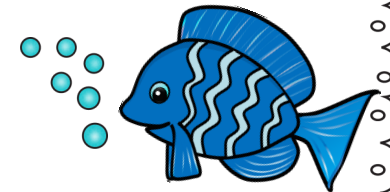
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Who was the most
beautiful fish in the sea?
Why?



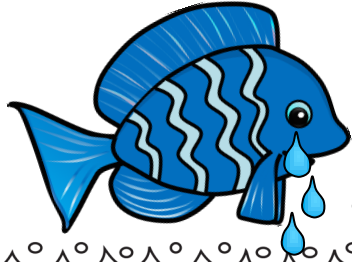
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What happened when the
little blue fish asked
Rainbow Fish for a scale?



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How did the little blue fish
feel after he asked
Rainbow Fish for a scale?
Why?



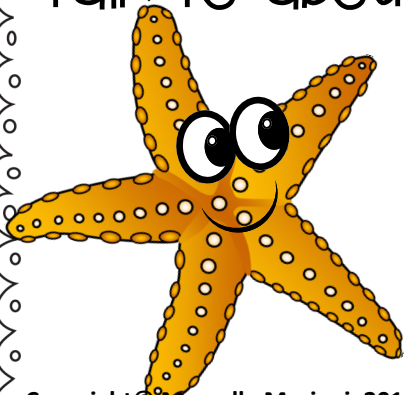
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How did Rainbow Fish feel
when the other fish were
not talking to him?



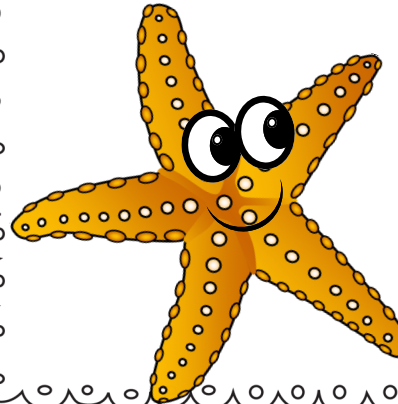
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Who did Rainbow fish first
talk to about his feelings?



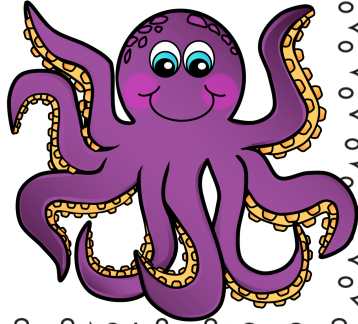
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What did the star fish tell
Rainbow Fish?



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Who did Rainbow Fish
speak to after he spoke
to the star fish?



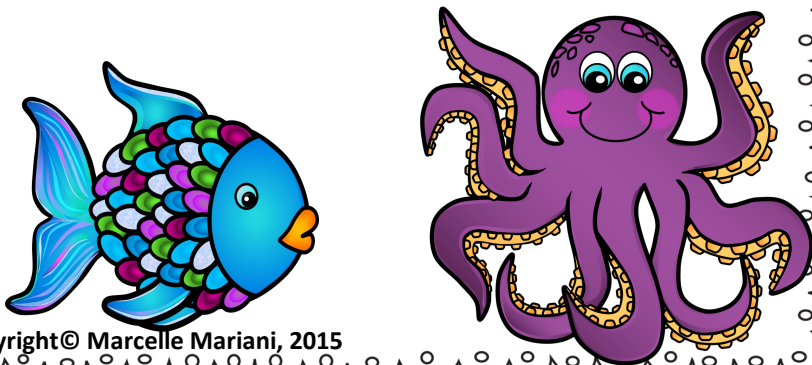
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What did Rainbow Fish's
scales look like?



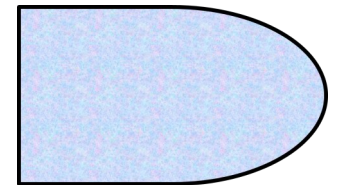
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What did the octopus tell
Rainbow Fish?



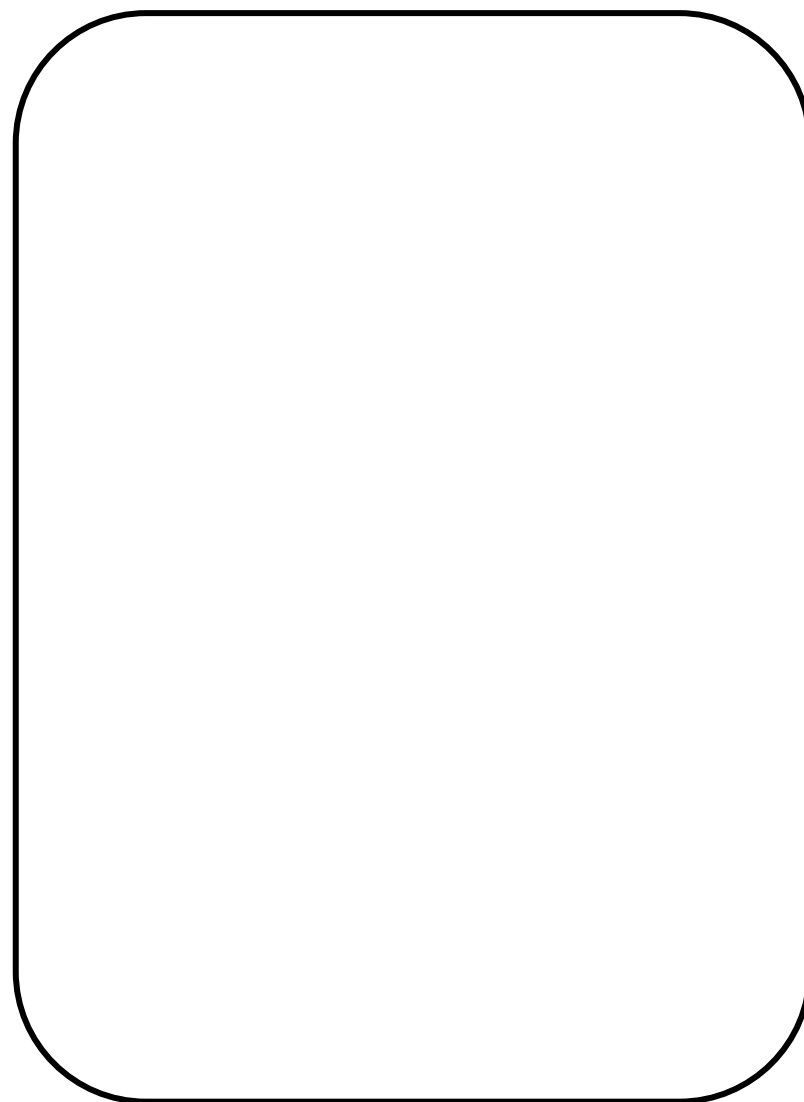
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What did Rainbow Fish
give the other fish?



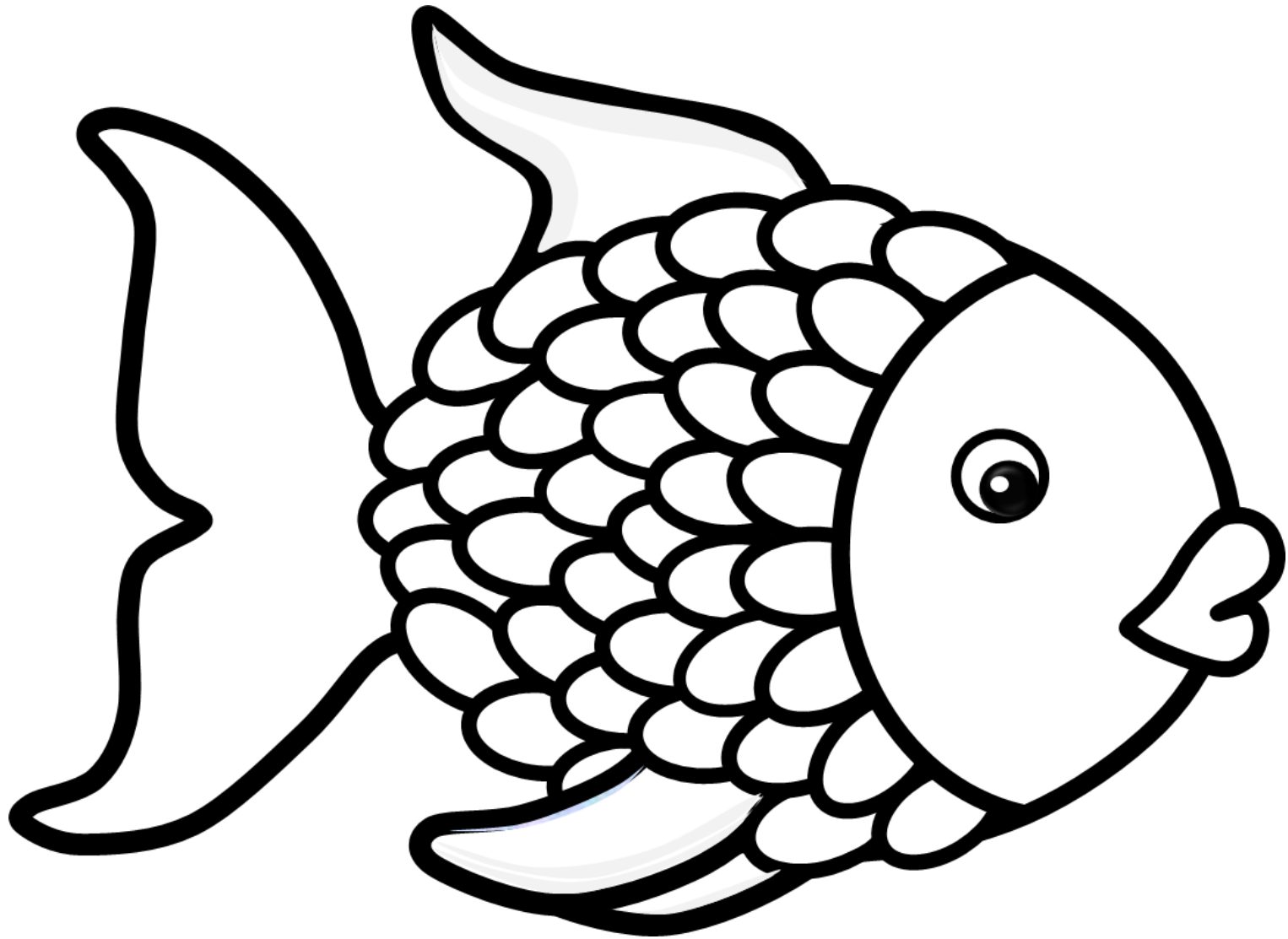
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A Good Friend is someone that...



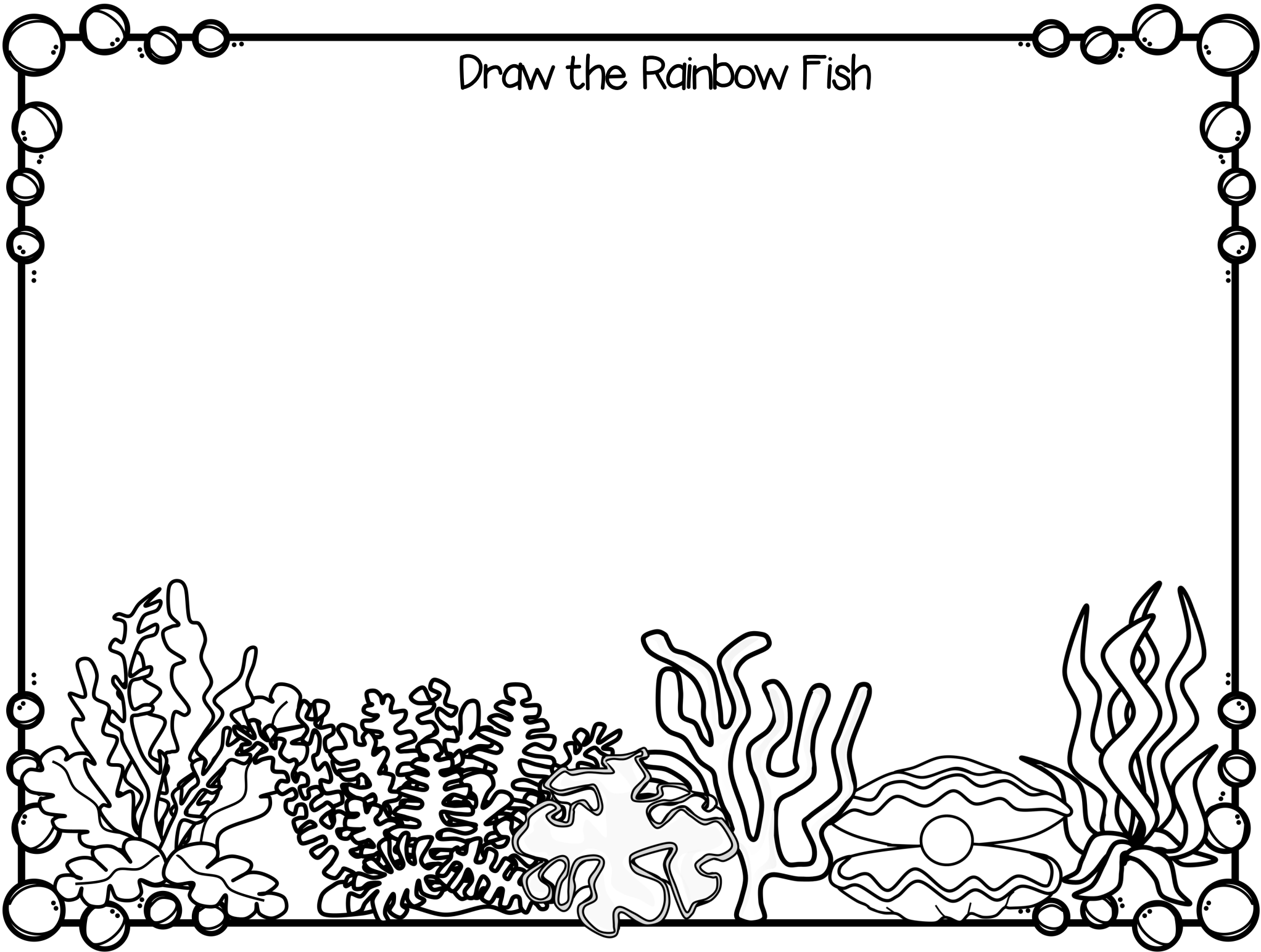
By: _____

Color the Rainbow Fish



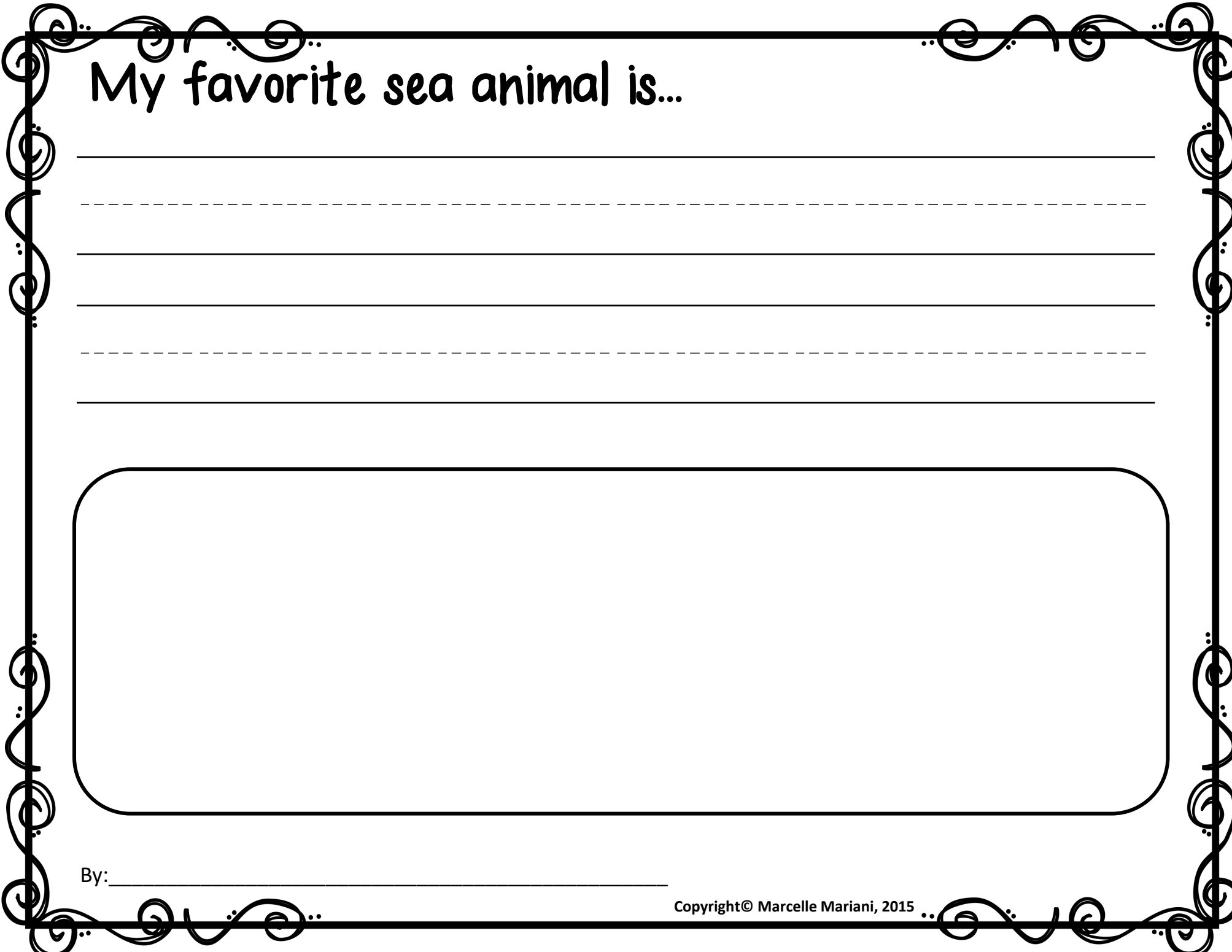
By: _____

Draw the Rainbow Fish



My Ocean Scene

By: _____



My favorite sea animal is...



By: _____

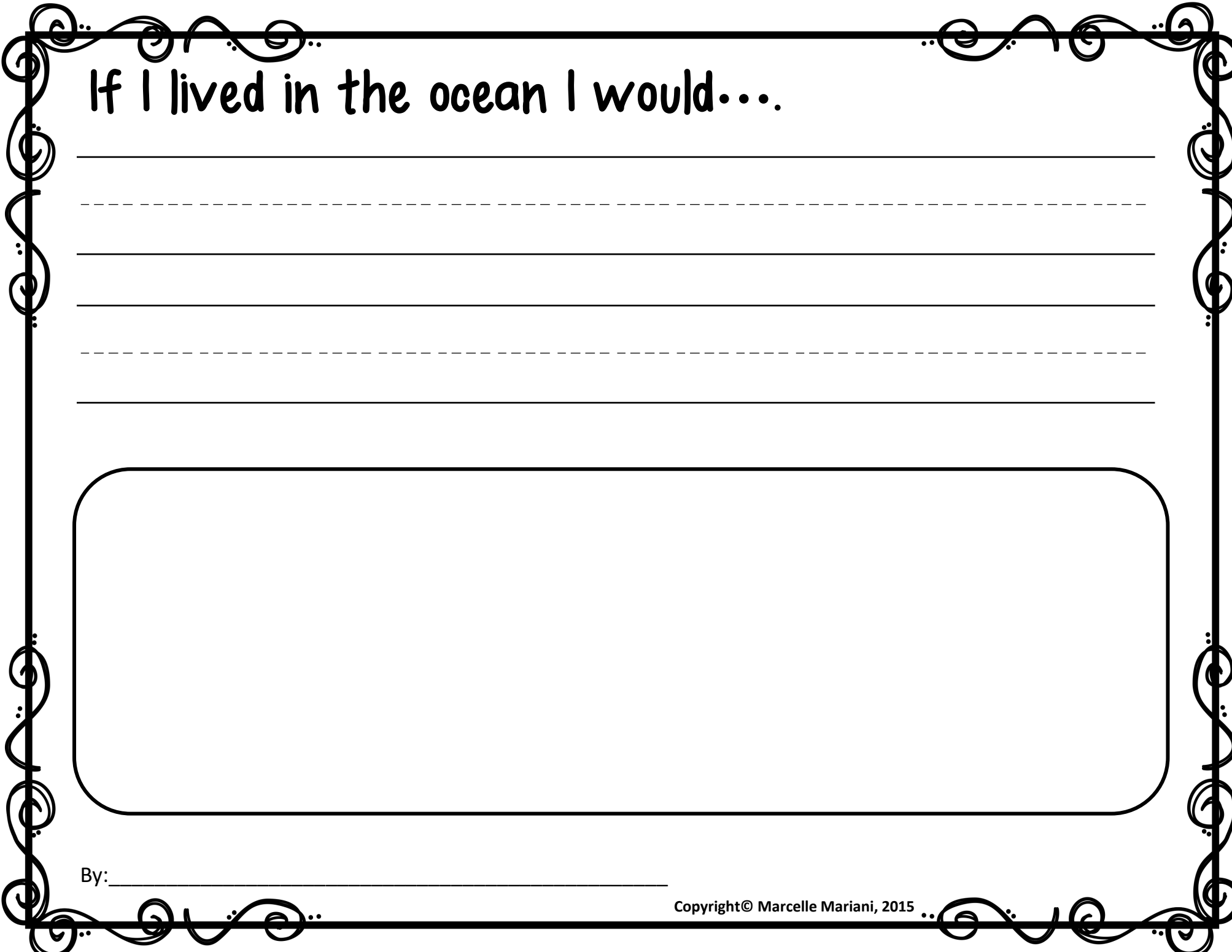
My favourite sea animal is...



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

A large, empty rectangular box with rounded corners, intended for drawing a picture of the sea animal.

By: _____



If I lived in the ocean I would...

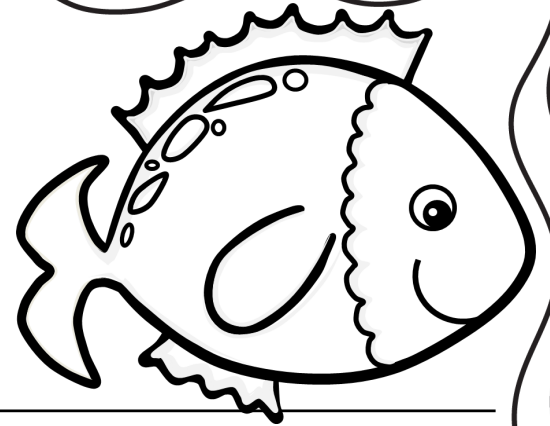


By: _____

Qualities that make a good friend

By: _____

If I was a fish I...



By: _____

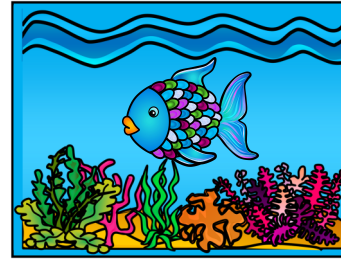
These strips were designed to work with a pocket chart, magnet board or felt board to sequence and re-tell the story.

Cut and laminate the strips.
Use these strips:

1. On a pocket chart– as a group listening lesson to tell the story
2. In a literacy center for children to re-tell the story on a felt board or magnet board
1. On a story telling bulletin board display

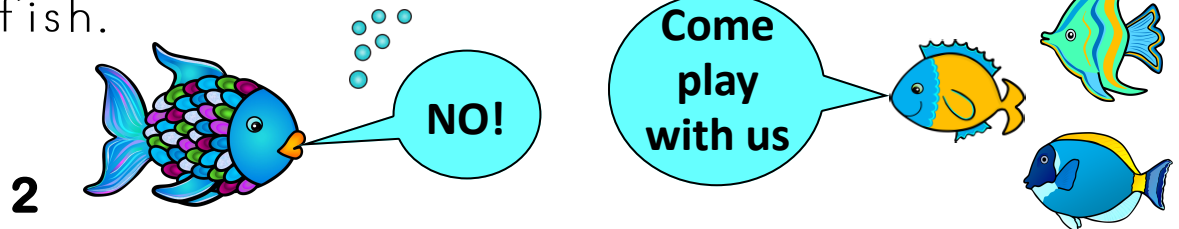
I used to use these in all the above ways and kids loved trying to piece the story together. What I did was tape together into a long strip the correct order of the story and students would self check their work. Younger children would look and sequence according to the order I displayed.

Rainbow fish lived in the deep sea.



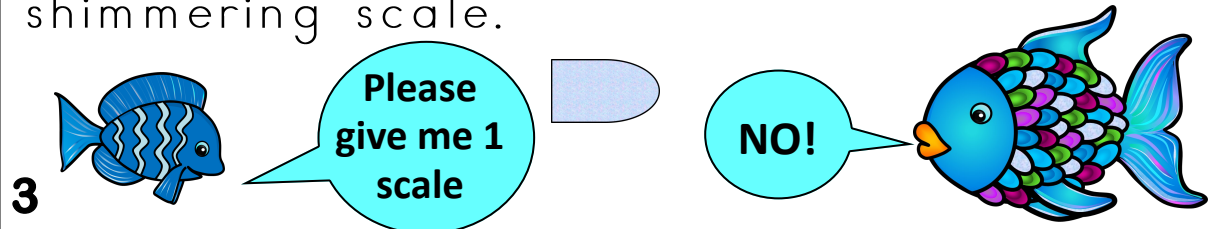
1

Rainbow fish did not play with the other fish.



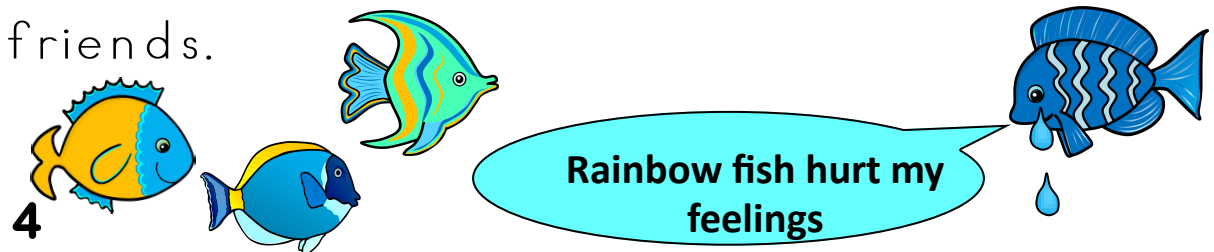
2

A little blue fish asked Rainbow fish for a shimmering scale.



3

The little blue fish was sad and told his friends.



4

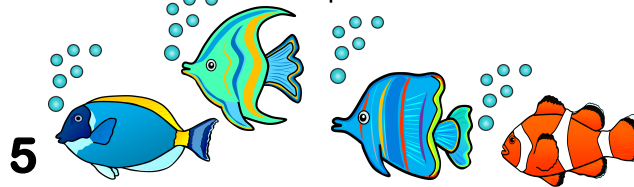
These strips were designed to work with a pocket chart, magnet board or felt board to sequence and re-tell the story.

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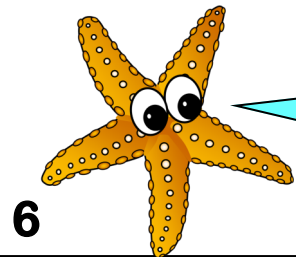
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2. In a literacy center for children to re-tell the story on a felt board or magnet board
1. On a story telling bulletin board display

I used to use these in all the above ways and kids loved trying to piece the story together. What I did was tape together into a long strip the correct order of the story and students would self check their work. Younger children would look and sequence according to the order I displayed.

Rainbow fish was all alone. No one wanted to play with him.



Rainbow fish spoke to a star fish.

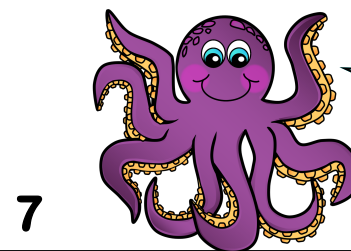


Go see the
wise Octopus

No one
likes me!



Rainbow Fish spoke to the wise Octopus.



Give each fish
one scale.

I can't!



The little blue fish asked Rainbow fish again.



Please give
me 1 scale

ok

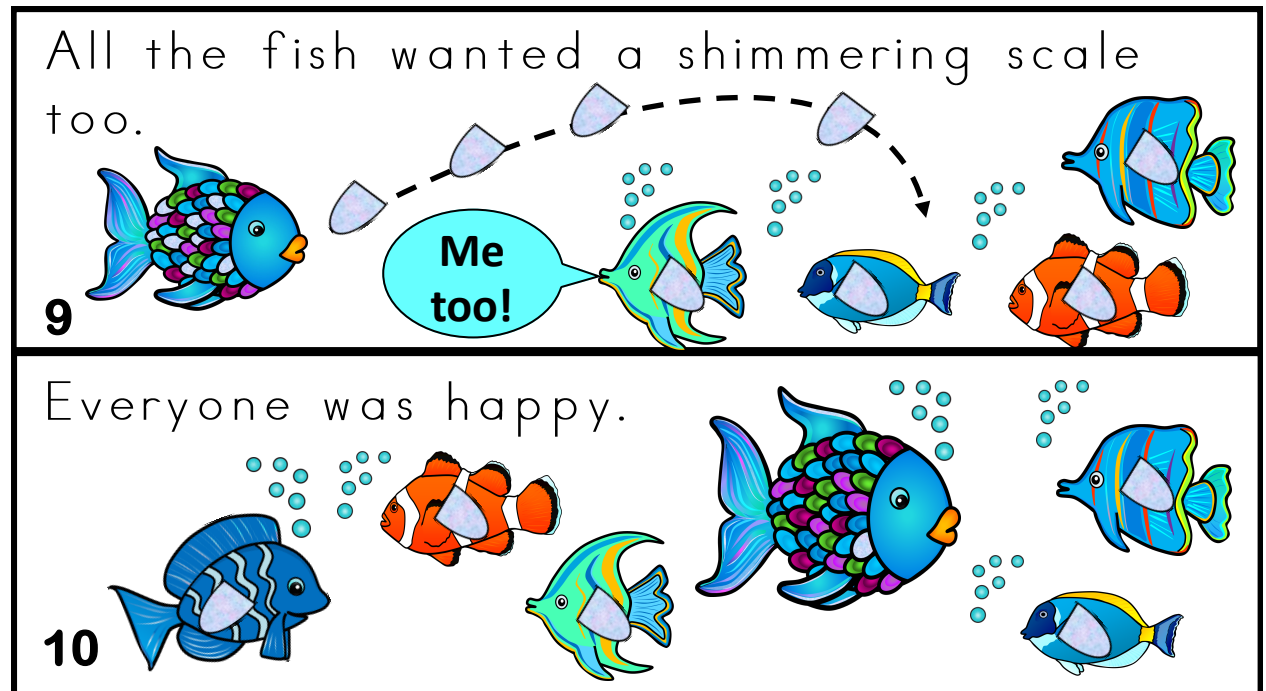


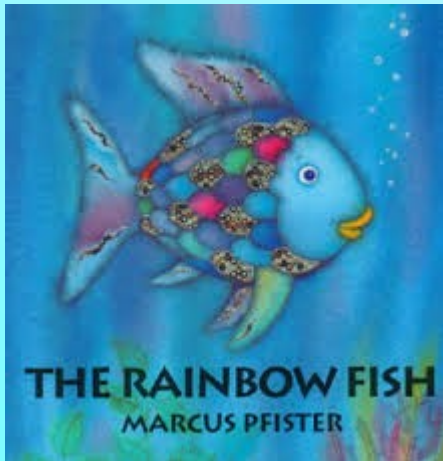
These strips were designed to work with a pocket chart, magnet board or felt board to sequence and re-tell the story.

Cut and laminate the strips.
Use these strips:

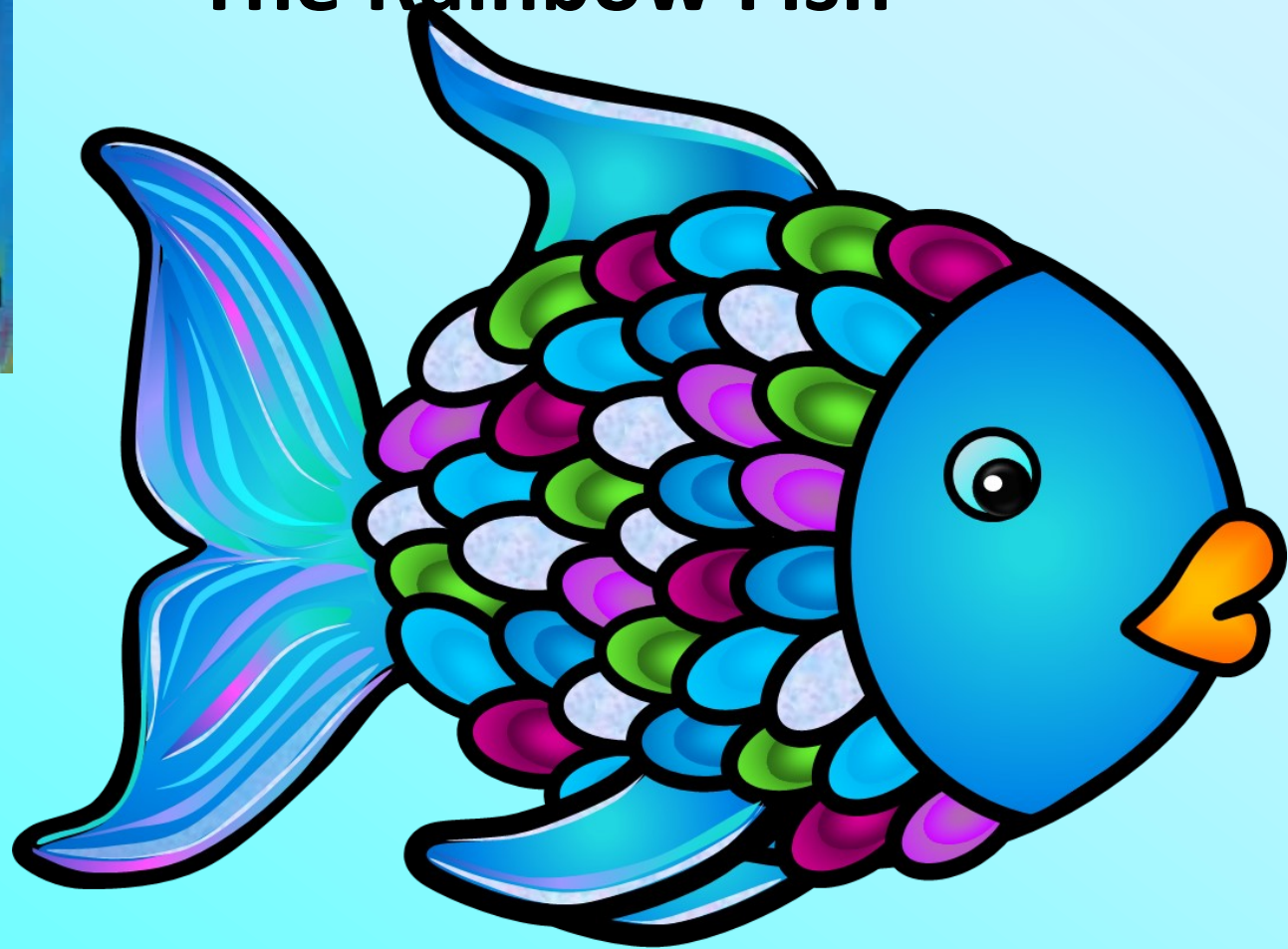
1. On a pocket chart– as a group listening lesson to tell the story
2. In a literacy center for children to re-tell the story on a felt board or magnet board
1. On a story telling bulletin board display

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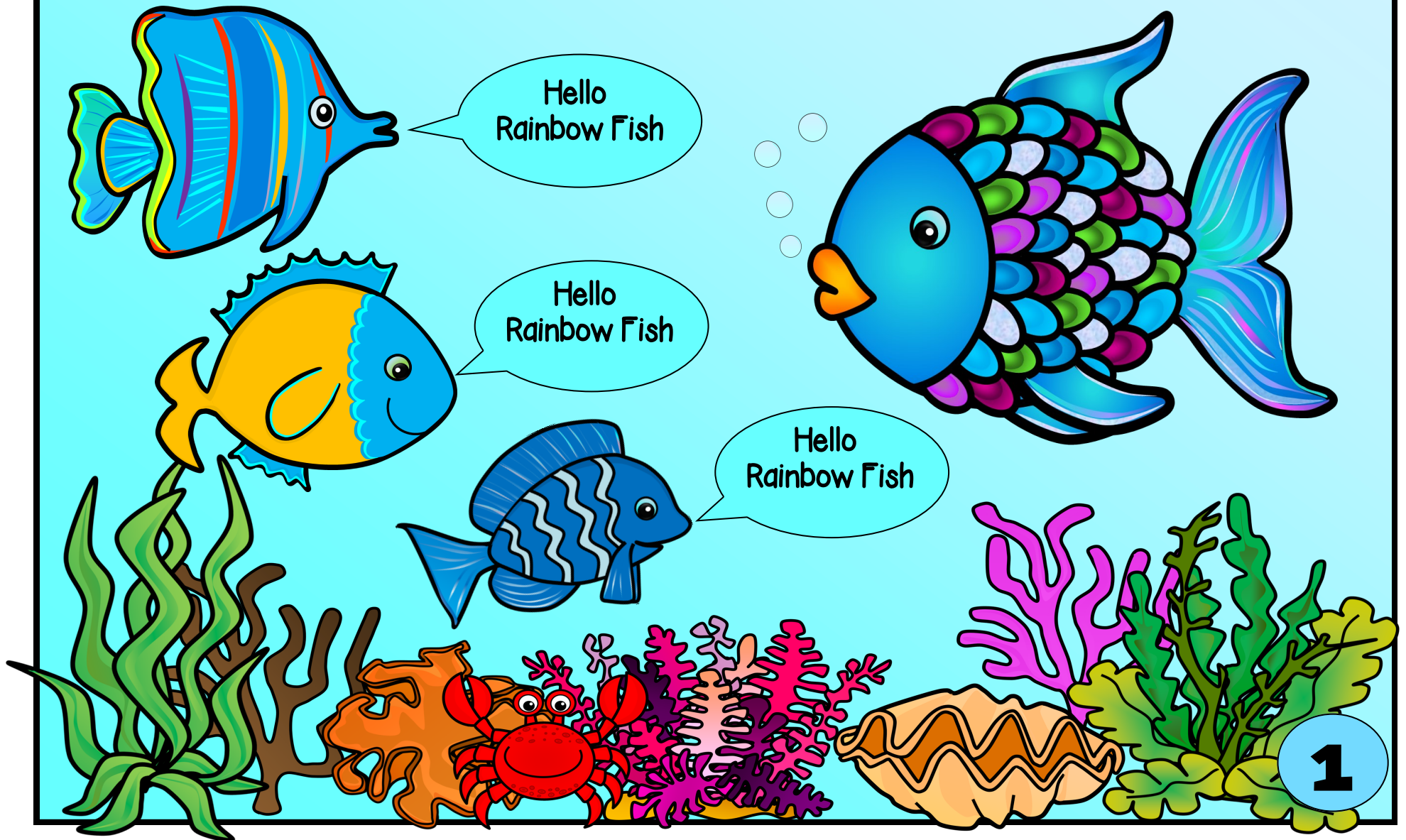
The Rainbow Fish



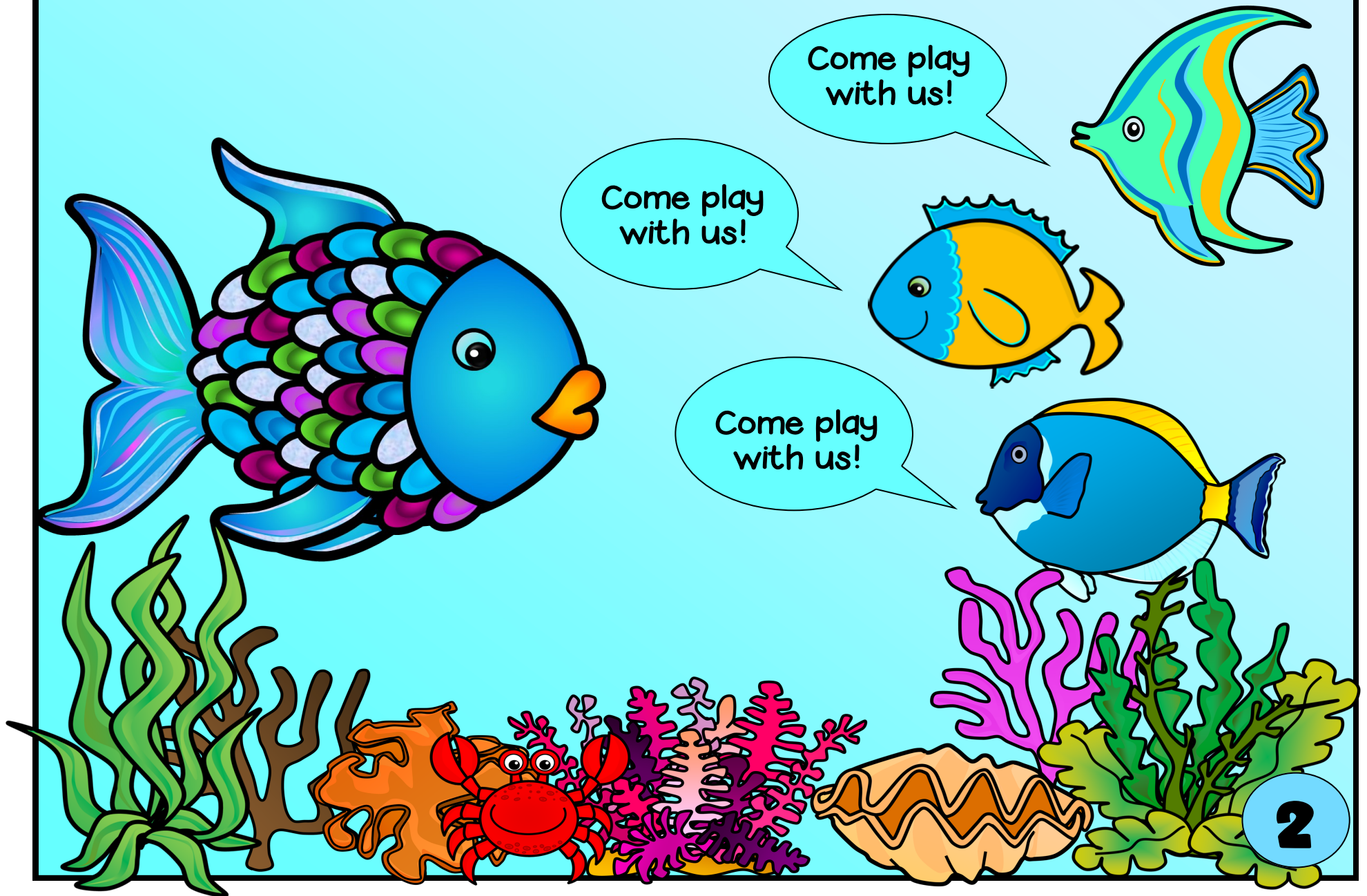
This is a pictorial adaptation of the original story written by Marcus Pfister for the purpose of providing pictorial images that can be used with young children for sequencing the events and re-telling the story. It was created as a compliment to the original book and to use these WITH THE BOOK as a follow up activity. Originally created for Junior Kindergarten.

The images used in this package are my own clipart images and can be obtained in my shop

Deep in blue sea there lived a fish. The fish was the most beautiful fish in the entire sea. His scales were made of many shades of green, blue and purple and between them were sparkling silver scales. He was so beautiful that other fish in the sea called him "Rainbow Fish".



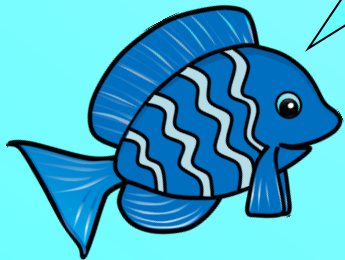
The other fish would call to him to play with them but Rainbow Fish was too proud and did not respond. He would just swim right passed them.



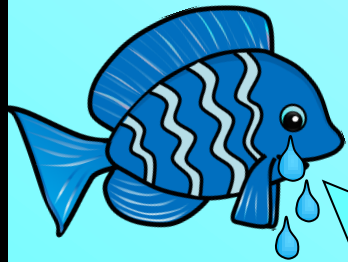
One day, a blue little fish followed Rainbow Fish and asked "Please give me one of your shiny scales, you have so many". Rainbow fish turned and said "You want one of my shiny scales? Who do you think you are! Go away!"

Please give me
one shiny scale.

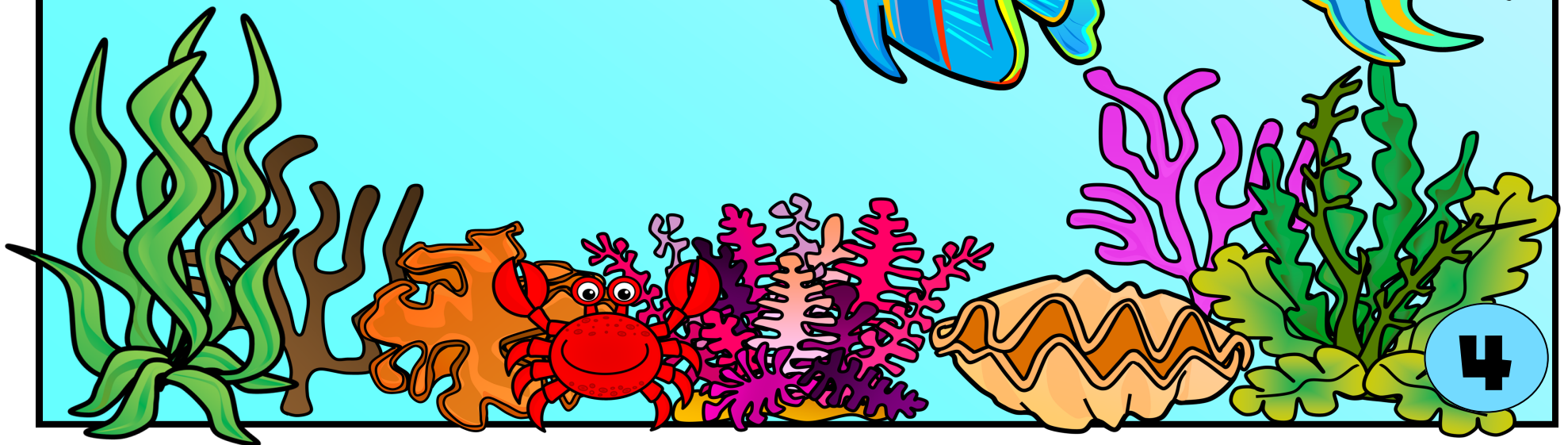
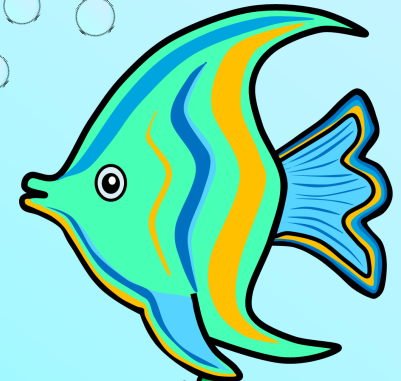
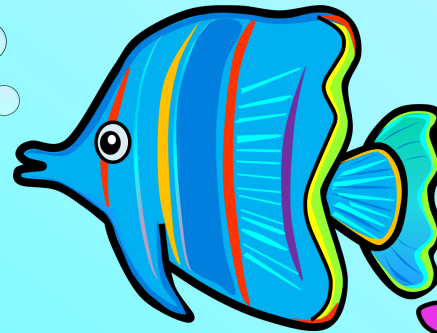
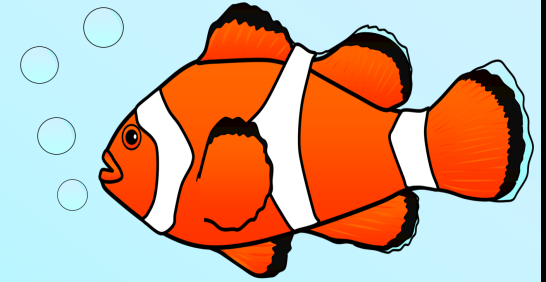
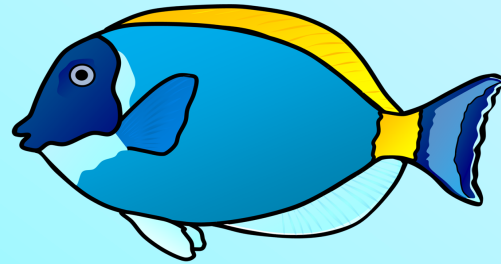
Who do you think
you are!
Go AWAY!



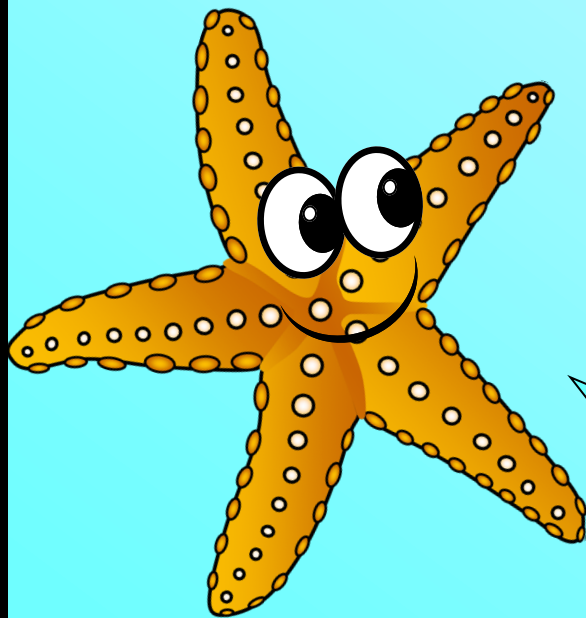
The little blue fish went to tell all his friends what happened. From that day, no one wanted to talk to Rainbow Fish.



Rainbow fish hurt my feelings
He was not nice!



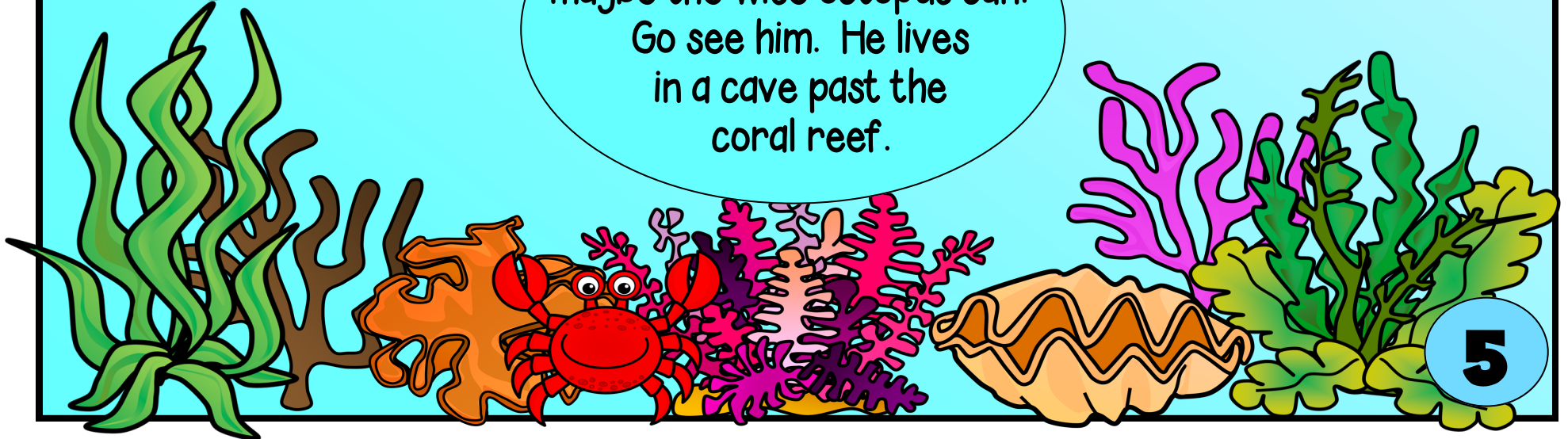
Rainbow fish was troubled and lonely. One day, he spoke with a star fish. "I am very beautiful! Why doesn't anybody like me?". The starfish told rainbow fish to go visit the wise octopus who lives in a cave past the coral reef. "Maybe she can help you", said the starfish.



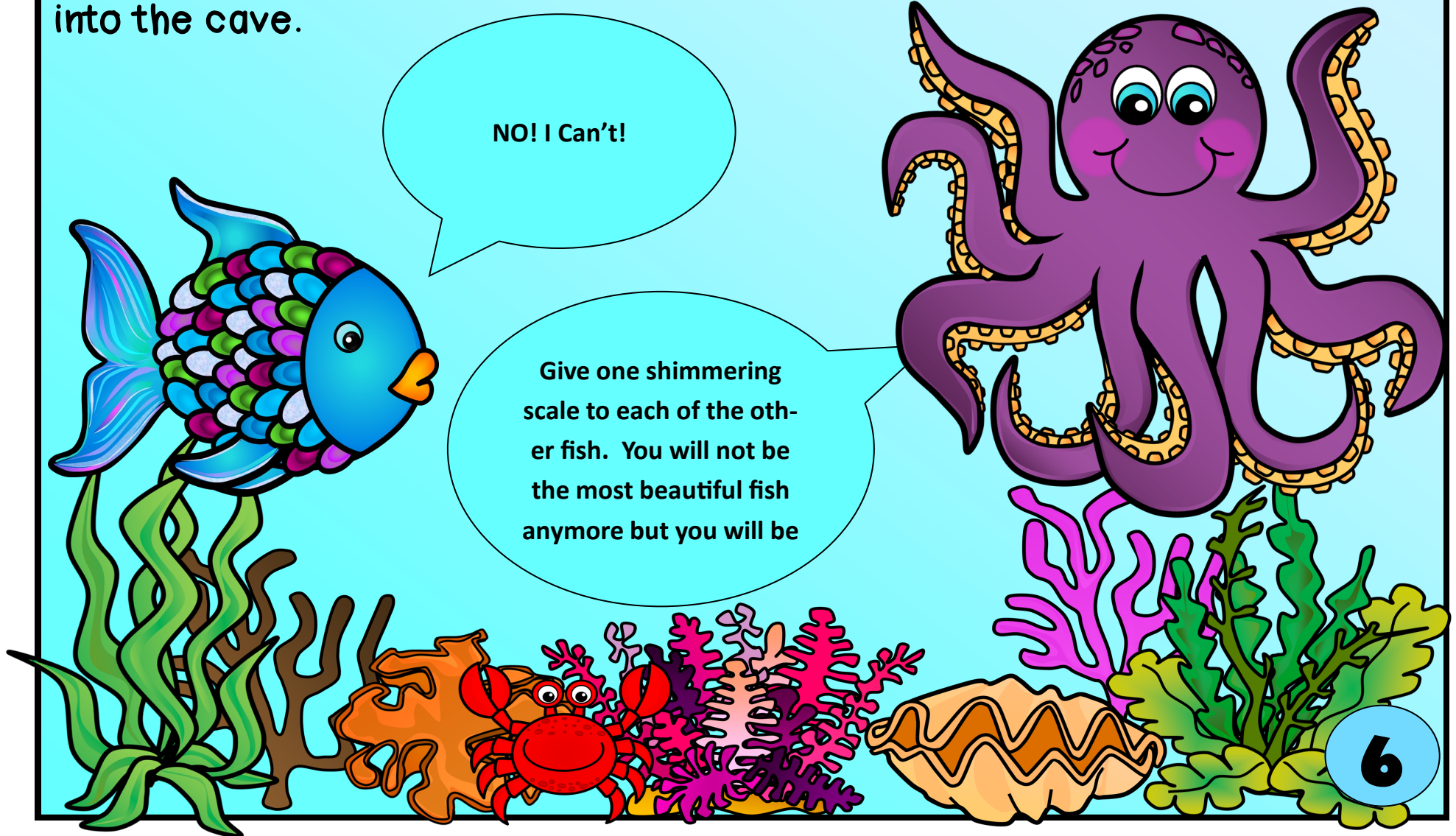
I am beautiful!
Why doesn't anyone
like me?



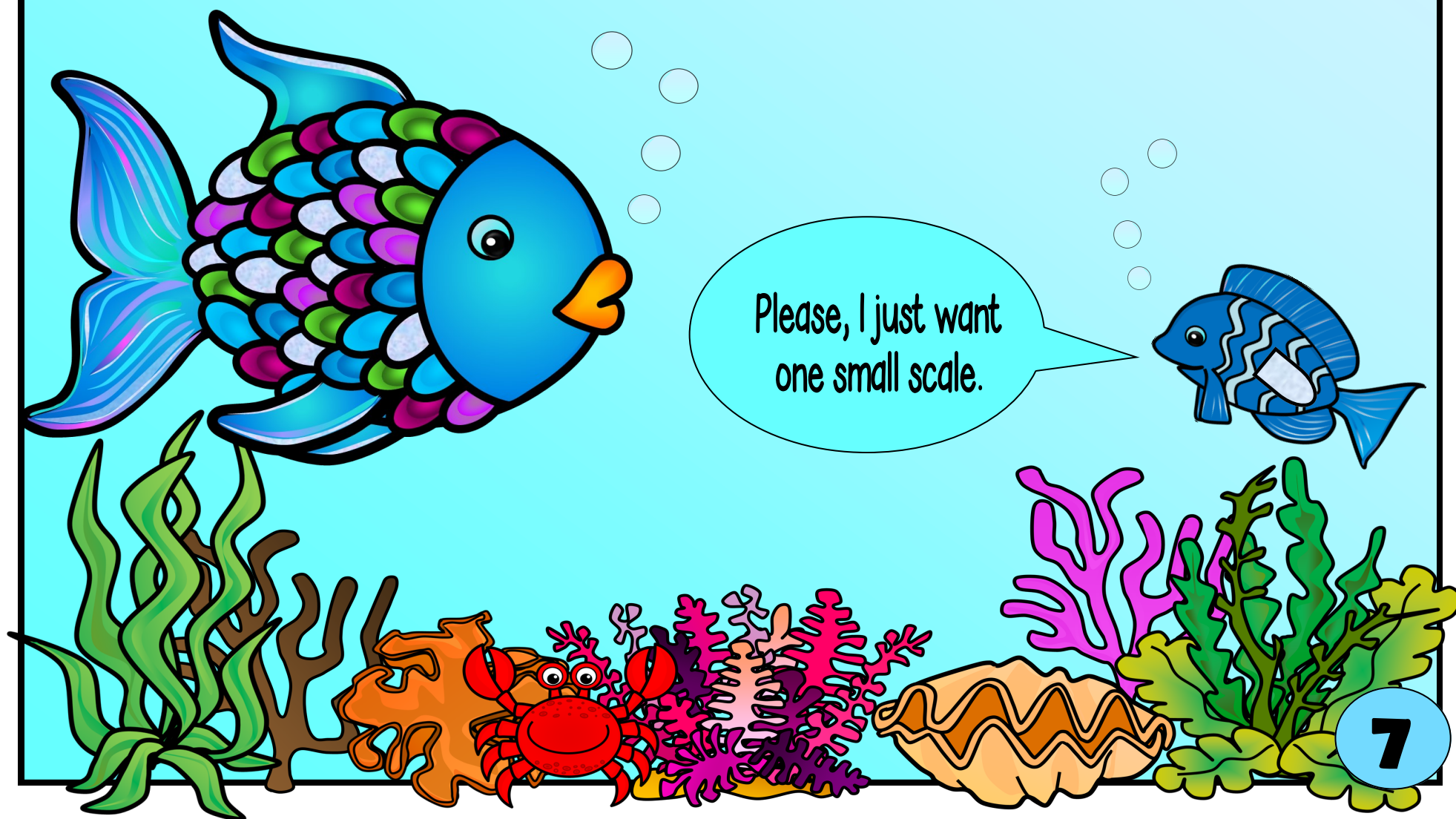
I can't tell you why but
maybe the wise octopus can.
Go see him. He lives
in a cave past the
coral reef.



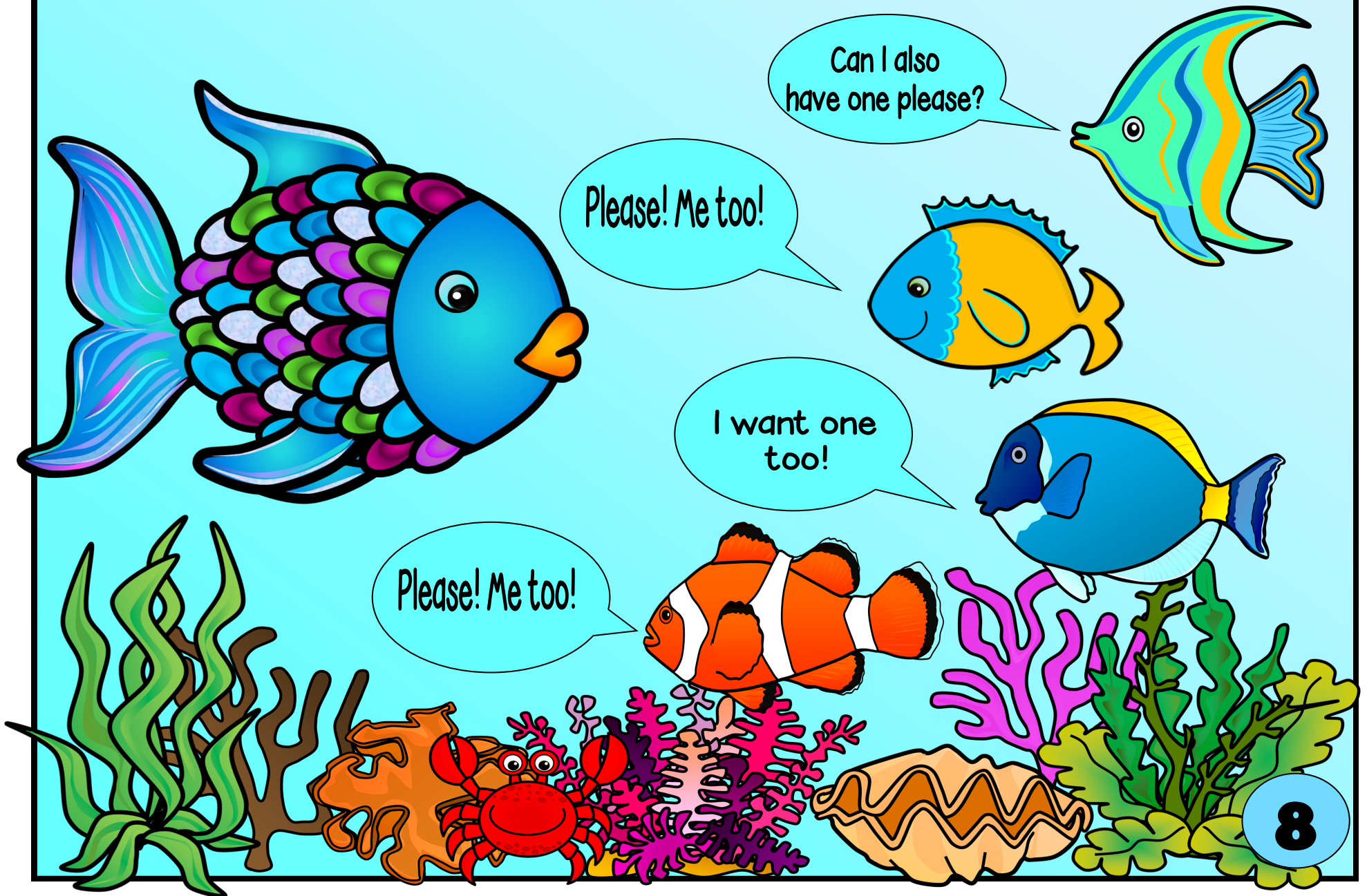
Rainbow fish swam on in search of the wise octopus. He found the cave and the Octopus. The octopus told Rainbow Fish to give one shimmering scale to each of the other fish. "You will no longer be the most beautiful fish in the sea, but you will be happy" said the octopus. "Give my scales?" No! I can't " Said Rainbow Fish but the octopus already disappeared back into the cave.



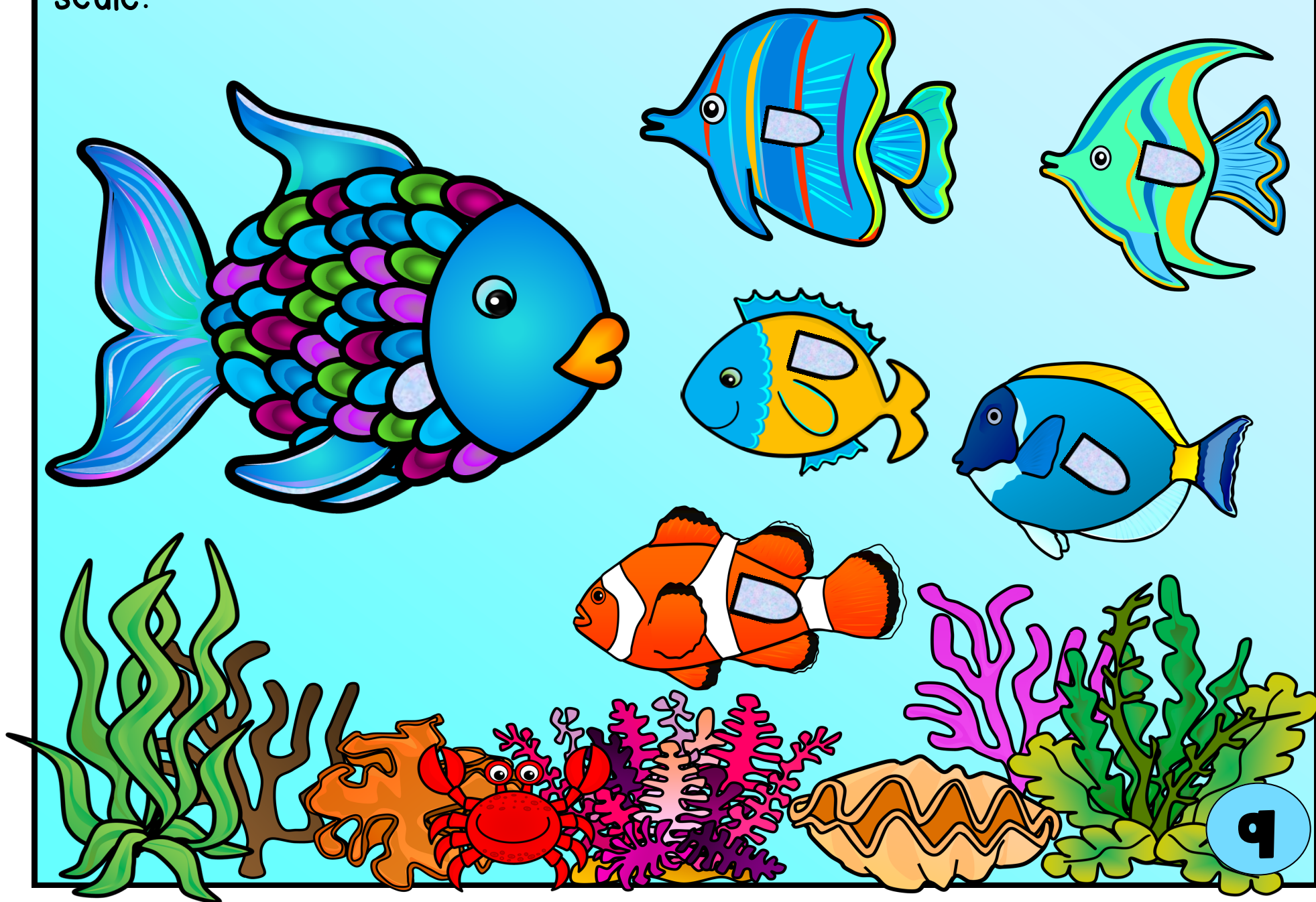
Rainbow Fish felt something. He turned and saw the little blue fish again. The blue fish again asked Rainbow Fish for one of his shiny scales. This time, Rainbow Fish gave into the little fish's requests and gave him a small shimmering scale. The little blue fish was very happy. He swam happily in the sea with his new shimmering scale. Rainbow Fish felt an odd feeling.



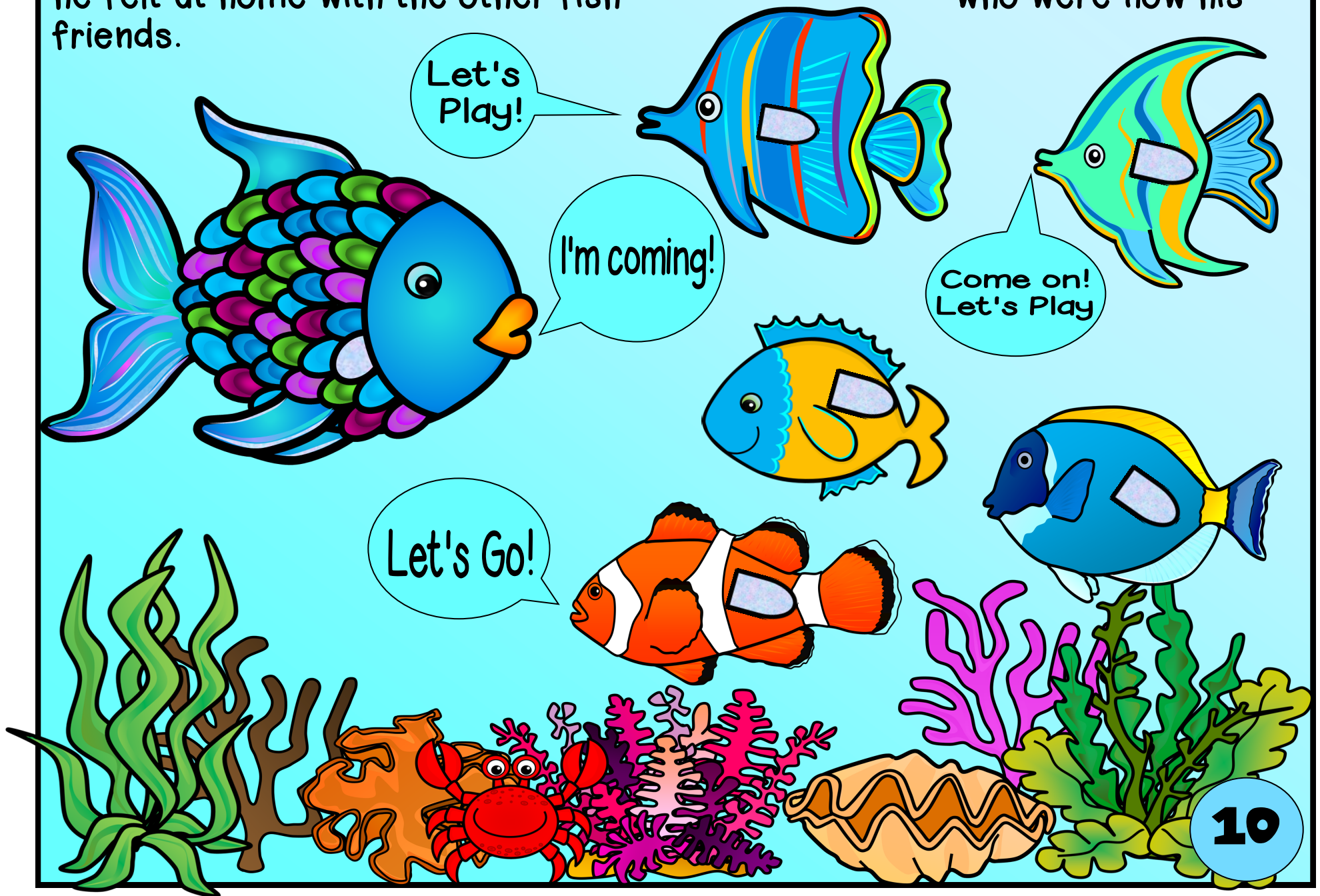
Not too long afterwards, after seeing the scale that the little blue fish had, other fish came to Rainbow Fish asking for a scale too.



Rainbow fish shared his scales with the other fish. He gave each fish one scale.



Now Rainbow Fish had just ONE scale left but he was very happy because he felt at home with the other fish who were now his friends.



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FONTS

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<http://www.teacherspayteachers.com/Product/Fonts-by-The-Learning-Tree-392092>

CLIPARTS

The rainbow fish and fish images are my own

